

LEGACY ACADEMY

2025-2026

PARENT & STUDENT HANDBOOK



ELEMENTARY CAMPUS

Preschool-5th grade

7201 Central Ave. NW Albuquerque, NM 87121

505-923-3659

MIDDLE/HIGH SCHOOL CAMPUS

6th grade-12th grade

6900 Los Volcanes Rd. NW Albuquerque, NM 87121

505-831-0135

WWW.LEGACYACADEMYNM.COM

Table of Contents

A Message from Pastor Steve Smothermon.....	3
Legacy Academy Structure.....	4
Philosophy.....	5
Mission Statement.....	6
Objectives.....	6
Tenets of Faith.....	7
Character Training.....	7
Legacy Academy Honor Code.....	8
Accreditation.....	8
Master Calendar.....	9
School Hours.....	10
Before-and-After-School Program.....	10
Legacy Academy Shuttle Options and Pricing.....	11
Silverbacks' Fight Song.....	12
Parent-Student-School Triangle.....	13
Curriculum, Chapel, and Bible Time.....	14
Academic Policies.....	14
Evaluation.....	15
Student	
Transfers.....	16
National Honor Society.....	17
Student Council.....	18
Extracurricular Activities.....	18
Academic Intervention.....	18
Dual Credit Classes.....	21
Parent Involvement.....	22
Parent Conduct.....	23
Grievance Procedures.....	24
Dress Code and Uniform Policy.....	25
Middle and High School P.E.(Fitness & Conditioning) Uniform Policy.....	28
Lettering.....	30
Attendance Policy.....	31
Policies and Procedures.....	34
Legacy Academy IT	
Policy.....	39
Discipline Policies.....	46
Legacy Academy Plagiarism/Cheating Policy.....	49
Standards of Conduct and Behavior.....	50
Field Trips.....	52
Legacy Academy High School Graduation Academic Credit Requirements.....	53
Admission and Registration Information.....	55
Withdrawal Process.....	56
Frequently Asked Questions.....	57

A Message from Pastor Steve Smothermon



It is with great pleasure that I welcome you to Legacy Academy. We are excited for the upcoming year and are delighted that you have placed such a high value on your child's education. We will continue to strive for excellence in education while equipping our children with sound Christian values.

This handbook should answer many of your questions. Throughout the year, if questions or concerns arise, please don't hesitate to call Legacy Academy.

We thank you for the opportunity of serving you and your child.

Sincerely,

Pastor Steve Smothermon

Legacy Academy Structure

Legacy Academy is a ministry of Legacy Church, which is a nonprofit corporation registered with the State of New Mexico. Pastor Steve Smothermon is the senior pastor. Legacy Academy is directed by and under the approval of Pastor Steve Smothermon.

The supervision of Legacy Academy rests on the principals. The principals are responsible for the day-to-day management of the school. The Advisory Board serves the Academy and its principals in an advisory capacity.

Senior Pastor of Legacy Church

Pastor Steve Smothermon

Executive Pastor

Daniel McCabe

High School Principal

Angelique Torres, M.Ed.

High School Vice Principal

Brian Joyce, M.A.

Middle School Principal

Brian Paolini

Elementary Principal

Delfina Mackall, M.Ed.

Registrar/Finance Analyst

Valerie Paolini/Dora Turrietta

Parent Advisory Board

Mel Montano

Kelly Martinez

Barbara Griego

John Luna

Chris Hughes

David Gibson

*Legacy Academy reserves the right to change this handbook at any time and for any reason. Legacy Academy reserves the right to address each situation on a case-by-case basis and adjust accordingly.

Philosophy

Legacy Academy believes our task is set forth in Proverbs 22:6 — “Train up a child in the way he should go, and when he is old, he will not turn from it.” Legacy Academy desires for each of its students to have a personal relationship with Jesus Christ. We recognize the spiritual walk of a child is of utmost importance.

A child’s education is a partnership between the home, the church, and the school, with each playing a vital role in the upbringing of the child. For this partnership to be effective, it is necessary for parents to live model Christian lives. We ask that parents and staff always be conscious of their critical role of instilling Christian principles into each student’s life.

Legacy Academy recognizes that education is a lifelong process. We encourage each of our students to seek higher educational opportunities after completing high school. Legacy Academy desires to prepare students to achieve academic excellence by providing a learning environment with a Christ-centered perspective. “Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity” (1 Timothy 4:12).

In partnering with the child’s family and church, it is our role to prepare, train, and equip our students with the spiritual, academic, emotional, physical, and social tools to make a difference for God throughout their lives. Open channels of communication and involvement are extremely important for the total well-being of the student.

2 Timothy 3:16 states, “all scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness.” As a discipleship school, we seek to build on the foundation of Jesus Christ, and instill in students the ability to defend their faith, as well as their Lord and Master, when called upon to do so. Since we are a discipleship school, we acknowledge that Christian parents desire their children to be firmly grounded in God’s word and in basic skills; therefore, we require each family to be attending a Bible-believing church on a weekly basis. Every subject will be taught with the consciousness that all truth is God’s truth, and that Jesus Christ is central in all learning and living. The ultimate goal is that students grow in relationship with Jesus and become conformed to the image of Jesus Christ (Rom. 8:29).

Legacy Academy seeks parents who share the same values, enthusiasm, and love for learning and Jesus Christ that we do. We ask that if you wish to call Legacy Academy your child’s school, you support us fully in our beliefs, discipline, and day-to-day practices and procedures. We believe the only way to successfully educate your child is to partner with you, the parent. If any disharmony exists between the school and the parent(s), the success of the student becomes at risk. The attitudes of both the parents and the student should be one of positive and enthusiastic support.

Mission Statement

To connect with God, discover your purpose, and develop a lifetime habit of self-sacrifice.

Objectives

I. To Connect with God

- To know that I am created in the image of God.
- To understand and apply the word of God to every area of my life.
- To know that a commitment to prayer is key to spiritual growth.
- To believe that God is the same yesterday, today, and forever.
- To identify the gifts God has given specifically to me.
- To use my God-given gifts to advance His kingdom.

II. To Discover Your Purpose

- To discover what God's plan is for my life.
- To believe in myself, because God believes in me.
- To commit myself to academic excellence in order to reach the dreams God has placed in my heart.
- To focus on being eternity-driven by each of the choices I make.
- To understand the importance of what I commit my time to.

III. To Develop a Lifetime Habit of Self-Sacrifice

- To serve the school community.
- To serve within the local church.
- To serve outside of the church, within the community.
- To develop a heart for people.

IV. To Operate as a Discipleship School That Offers Innovative Academic Excellence

• Biblically-Based

The curriculum will be taught from a biblical worldview, and will focus on teaching students to know God's word and how it applies to different subject areas. Students will be taught to understand their faith, live what they believe, and defend their faith when challenged.

• Innovative Model

Legacy Academy will offer an innovative educational model from kindergarten through high school. We will incorporate lifelong learning skills into the content and delivery of all academic subjects. Students will be challenged to think critically, learn individually, contribute collectively, and communicate effectively (written and verbal).

Tenets of Faith

We Believe:

In the absolute truth of the Bible (2 Timothy 3:16-17)

- That Jesus is God's Son (Luke 1:35)
- He was born of a virgin (Matthew 1:23)
- He died for our sins (1 Corinthians 15:3)
- He arose from the dead (Matthew 28:6)
- Man must accept Jesus Christ as his Savior to receive eternal life (Romans 10:9-10)
- In the Trinity — the Father, Son, and Holy Spirit (1 John 5:7)
- In water baptism by immersion (Romans 6:3-7)
- In the gifts of the Holy Spirit (1 Corinthians 12)
- Marriage is between one man and one woman (Genesis 2:22-24; Matthew 19:4-6)
- Biological sex and gender identity are permanently determined at birth (Genesis 1:27)

Character Training

Student character training takes place throughout the day, regardless of the curriculum. Teachers maintain orderly, structured classrooms and expect the students to work hard to learn content, and in the process, teach them to:

1. Apply themselves to the task at hand
2. Respect authority
3. Learn and apply rules
4. Obey willingly and immediately
5. Pay attention
6. Choose things that are excellent
7. Do right because it's the right thing to do
8. Love wisdom
9. Work hard to get the right answer
10. Understand how things work together
11. Finish the job
12. Develop habits of orderliness, attention to detail, obedience, persistence, honesty, accomplishment, and cooperation

Students are expected to display the good character traits listed above at all times during school hours and at school-related activities and events.

Legacy Academy Honor Code

- I will faithfully attend and participate in scheduled services at Legacy Church or a similar Bible-believing church.
- I will strive to discover my God-given talents, to develop those abilities fully, and to devote those talents to a lifetime of learning, serving, and honoring God.
- I will not use or be associated with the use of tobacco, drugs, or alcohol; and I will honor God by maintaining a lifestyle of sexual purity.
- I will refrain from the use of profanity, vulgarity, or any other type of writing, print material, innuendo, action, or conversation which is inappropriate for a Christian.
- I will not lie, cheat, or steal, nor will I tolerate such activity.
- I will show respect for authority and submit myself to the teachers and administration of Legacy Academy, realizing that attendance at Legacy Academy is a privilege, not a right.
- My dress and my appearance will not only comply with the dress code of Legacy Academy, but it will also reflect Christian modesty (refer to page 25) and values.
- My relationship with other students will be based on the principles of Christ's love. I will show care and concern for others in my speech and my actions.
- I will support the Legacy Church Statement of Faith as it is applied to instruction throughout the curriculum.
- I will fulfill my student contracts in all athletic and non-athletic extracurricular activities.
- I will uphold this Honor Code for the full twelve months of the year, at school, at school activities, and outside of school.
- I will not display behavior that Legacy Academy deems disruptive in any way, on or off campus. This includes participation in gossip, strife, and discord.

Failure of the student and/or family to comply with the terms in Legacy Academy's Honor Code may result in disciplinary action, loss of privileges, ineligibility to letter, or dismissal from the Academy.

Accreditation

Legacy Academy is accredited with the Association of Christian Teachers and Schools (ACTS). ACTS provides educational standards which Legacy Academy staff is required to fulfill in order to provide a quality education for your child. Legacy Academy is required to undergo an annual review with ACTS regarding our school and its staff to maintain our accreditation.

Master Calendar



LEGACY ACADEMY

2025-2026 School Calendar

Parent - Teacher Conferences:

October 16th Parent/Teacher Conferences
March 13th Parent/Teacher Conferences

Important Dates:

August 4th-12th Teacher PD
August 7th Orientation
August 13th First Day of School
September 1st Labor Day
September 12th 1st Quarter Progress Reports
September 18th Teacher PD
September 19th Aspire Conference
September 29th Golf Tournament
October 3rd Balloon Aloft
October 9th-10th Fall Break
October 15th End of 1st Quarter
October 16th Parent Teacher Conferences
October 17th ACTS Conference
November 14th 2nd Quarter Progress Reports
November 24th Fall Sports Banquet
November 26th-28th Thanksgiving Break
December 18th End of 2nd Quarter (Early Dismissal)
December 19th Teacher PD
December 22nd-Jan 2nd Christmas Break
January 5th Teacher PD
January 6th Student's First Day of 2nd Semester
January 19th Martin Luther King Jr. Day
February 6th 3rd Quarter Progress Reports
February 16th President's Day
February 27th Teacher PD
March 6th End of 3rd Quarter
March 9th-12th Terra Nova Testing
March 13th Parent Teacher Conferences
March 16th-20th Spring Break
April 3rd Good Friday
April 6th Teacher PD
April 17th 4th Quarter Progress Reports
May 8th Senior's Last Day
May 15th Senior Graduation
May 20th Last Day/End of 4th Quarter (Early Dismissal)
May 21st-22nd Teacher PD
May 25th Memorial Day

School Hours Monday - Friday:

8:15am - 3:15pm Elementary School (Preschool through 5th)
7:50am - 3:05pm Middle School (6th-8th)
7:50am - 3:05pm High School (9th-12th)

Legend:

Holiday (No Classes)
Teacher Professional Development (No Classes)
Special Days
Parent Teacher Conferences (No Classes)
November (Dates TBA) Silverback Fan Days (High School-No Classes)
March (Dates TBA) Silverback Fan Days (High School-No Classes)

*May 21st-26th may be used to make-up snow days
**Dates are subject to change

August						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

School Hours

Grades Preschool–5th

8:05 am- line up for classes

8:15 am - 3:15 pm Monday through Friday

Grades 6th-12th

7:50 am-3:05 pm Monday through Friday

- Picking up students before the end of the school day interrupts the instruction for the entire class. Please avoid picking up your child within 20 minutes before dismissal.

South Campus (Preschool-5th grade)

- Preschool students may not be dropped off at the elementary campus before 7:45 am and must be picked up after dismissal before 3:30 pm. Due to CYFD regulations, we cannot accept students under the age of 5 into the Before or Aftercare program.
- Kindergarten-5th parents arriving after 3:30 pm for afternoon pickup whose children are not enrolled in the Aftercare program will be charged Aftercare daily rates and will need to pick up their student in the Aftercare program.

North Campus (6th-12th grade)

Legacy Academy will provide Before-care services at our Los Volcanes location beginning at 7:00 am, Monday through Friday. All students in the Before-care program will be released at 7:30 am. Middle school students will be permitted to enjoy the basketball court. 9-12th grade students will have the privilege of utilizing the entire top floor (only) of the Glassman building until 7:50 am, when the first bell rings.

North campus students in the 9th-12th grade have the privilege to remain on campus, provided adult supervision is available, Monday through Friday after school dismissal until 4:30 pm. Students are expected to maintain the highest level of Christ-like behavior and follow all Legacy Academy rules and policies when on campus. Failure to do so may result in loss of autonomy on campus after school.

Before-and-After-School Program

Before-and-After-school program is available to Legacy Academy students in grades Kindergarten through 8th grade.

Morning Hours:

7:00-7:45 am Monday-Friday at the elementary campus and 7:00-7:30 am at the middle/ high school campus. Elementary school students being dropped off at the middle/ high school campus for the Before-care program will be shuttled to the elementary campus at 7:45 am. All 6th through 8th grade students using the Before-care program will remain at the middle/ high school campus for classes.

Afternoon Hours:

3:30-6:00 pm, Monday through Friday at the elementary campus only.

Middle/ high school students will be shuttled to elementary campus at 3:15 pm Monday through Friday. All 6th-8th grade students not picked up by a parent or participating in an activity directly supervised by a sponsor teacher will be shuttled to the elementary campus Aftercare program at the aforementioned times.

NOTE: Students picked up after 6:00 pm will incur a fee of \$5 per minute.

Before/Aftercare Packages

\$1500 Yearly (PIF)
\$250 Monthly
\$7.50 per hour, daily

- All Before/Aftercare services are prearranged and sold as an option with payments drafted through a ten-month FACTS contract or paid in full before the first day of school. Failure to pay according to terms may result in automatic suspension from the program.
- All payments are nonrefundable and due each month within 10 days of billing.

Holidays/School Breaks

There will be NO CHILDCARE available.

Legacy Academy Shuttle Options and Pricing

Legacy Academy offers a shuttle service from Legacy Church East Campus, Legacy Church Rio Rancho Campus, and Los Lunas Starlight Theatre to Legacy Academy and back. Locations are listed below:

- Legacy Church East Campus- 4701 Wyoming Blvd NE, Albuquerque, NM. The shuttle leaves promptly at 7:15 am every morning when school is in session and returns students after school by approximately 3:45 pm, Monday through Friday.
Fees for the program are:
 - \$3.50 round trip per student/ per day
 - \$2.25 one-way per student/ per day
- Legacy Church Rio Rancho Campus- 1000 Legacy Pkwy SE, Rio Rancho, NM. The shuttle leaves promptly at 7:15 am every morning when school is in session and returns students after school by approximately 3:45 pm, Monday through Friday.
Fees for the program are:
 - \$3.50 round trip per student/ per day
 - \$2.25 one-way per student/ per day
- Los Lunas Shuttle-Starlight Theatre- 2226 Sun Ranch Village Rd, Los Lunas, NM. The shuttle leaves promptly at 7:00 am every morning when school is in session and returns students after school by approximately 4:15 pm, Monday through Friday.
 - Please see registrar for pricing

Parents must download the shuttle app in order to secure their student's seat for the East Campus, Rio Rancho Campus, and/or Los Lunas shuttle.

Silverbacks' Fight Song

Let's stand for the Silverbacks
We cheer for our team
Let's fight for Legacy
Until the whole valley sings (fight, fight, fight)

We cheer for the Silverbacks
Salute the silver, black, and blue
Arise and cheer for Legacy
Unto victory

Re-imagined Legacy Academy Silverback Fight Song

Chorus :

You can't try us
You can't fight us
Cause we won't back down
No, we don't back down

Rap 1:

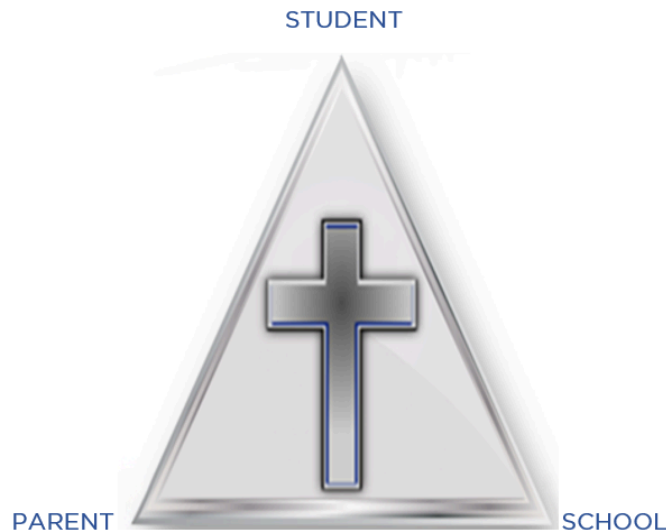
Reppin' black and blue
Turn 'em black and blue the way we hit 'em up
Ain't no Jordans, this a different kind of SB Dunk
Think you tough, this a different kind of gorilla war
Go bananas we really set the bar you set the tone
Respectfully I don't think you know what we be really on
Bars harder than penitentiary cell we blow up
Blow the speakers from the stands to the bleachers' everyone
Silver black and blue homie Silverbacks
Turn 'em belly up

Rap 2:

On another level, you can't wrestle we the Silverbacks
Left hook right hook we 'bout to attack
Yeah you in our jungle now ain't no turnin' back
On your knees begging for mercy
Heartbeat no heart attack

Right hooks it hit 'em right through the speakers
Peep my demeanor
Said we eager to step on toes
Ain't ask for no favors
Fast I ain't trip 'bout who I know except the one on the throne
So I say you better move

Parent-Student-School Triangle



Parents

God has given parents the responsibility for the discipline of their children. Parents have conferred this authority on teachers and administrators during the school day and in school activities. Parents are responsible for training their children at home concerning appropriate behavior and conforming to the standards of the school. Parents should model behavior that demonstrates a respectful attitude toward school officials and students. Parents are expected to support the school guidelines as to what is required of students in their correction, guidance, and discipline. To help maintain our culture and reinforce the Legacy Academy in-person, weekly church attendance policy, Legacy Academy has a check-in system for 6th-12th grade for Legacy Church families. Students and parents will be issued a check-in tag to scan at any Legacy Church location. It will be the parent's and student's responsibility to check in before every service they attend.

Students

We expect our students to conduct themselves appropriately at their level of maturity. Students are expected to submit to authorities placed over them at the school, and to be courteous and respectful in their speech and actions.

School/Teachers

Teachers have the authority and responsibility to manage their classroom. Teachers will make every effort to resolve issues in a loving and positive manner, designed to instruct, exhort, and restore the student. Teachers are expected to follow the curriculum in a timely manner, to evaluate students' work, and to interact with parents. Teachers will respect students and guide them in achieving their God-given potential.

Parents and/or guardians of Legacy Academy students acknowledge receipt of the Legacy Academy Student Handbook. It is the responsibility of the parents/guardians to read, understand, and take full responsibility to adhere to the policies outlined in the handbook. Should there be any confusion or a need for clarification of one of these policies, the parent and/or guardian need(s) to discuss them with the school administration. The parents and/or guardians acknowledge that Legacy Academy school administration has the right to modify existing policies or to issue new policies as necessary and at any time.

Curriculum, Chapel, and Bible Time

Curriculum

Legacy Academy will primarily use the Bob Jones curriculum along with supplemental materials to provide a rich, well-differentiated approach to achieving grade-level standards. We purpose to ensure that students achieve or exceed current grade level academic standards before being promoted to the next grade level. Legacy Academy maintains that it is best to build a strong academic foundation through a biblical worldview.

Chapel

Chapel is held weekly. Mission emphasis helps make students aware that God's work is not limited to our immediate community area. Teachers, special leaders, pastors, and administrators may lead these services. The day and time may be changed to take advantage of outside programs or speakers with advanced notice. Teachers will encourage a spirit of attentiveness and reverence toward God.

Bible time

Bible time is held in the classroom daily in grades preschool-5th grade and as an independent class each day for 6th-12th grade students.

Academic Policies

Legacy Academy encourages all students to strive for their highest level of achievement. In order to evaluate this achievement, Legacy Academy has adopted a grading policy which must be understood and followed by staff, students, and parents.

Philosophy

Legacy Academy provides an education based upon the word of God. We endeavor to provide an atmosphere where the word of God is preeminent in every subject throughout the school day.

One primary objective is to see our students grow spiritually. This is reinforced in every subject, not just in Bible class or chapel. Teachers and staff model a lifestyle of fellowship with God, and, as a result, the student's understanding of that lifestyle grows. The word of God is taught; scripture is memorized, and the application of God's word in daily living is stressed. Students also learn who they are in Christ, allowing them to develop their individual gifts and talents. By developing those gifts, students are equipped to pursue the calling that is on their lives, whether it is in ministry, business, homemaking, or any other service.

Academically, Legacy Academy stresses excellence in every subject. Legacy Academy is accredited by The Association of Christian Teachers and Schools (ACTS). Curriculum is continually evaluated to ensure that academic objectives are being met. The academic standards and expectations are high, but not unrealistic. While we realize that each student has different abilities, we expect each student to do his or her best. Our goal is to academically equip our students with knowledge and understanding that prepares them to succeed.

Another key element in our educational philosophy is the partnership between the home and Legacy Academy. Unless there is a healthy, supportive, and effective relationship between the school and the home, the student's education suffers. God established the home, not the school, as the primary place for training, learning, and education to occur. Students and parents value the caring, Christlike attitudes of Legacy Academy teachers. Parents expect and appreciate direct and regular communication from faculty regarding their children. In return, teachers expect Legacy Academy parents to be responsive to their suggestions regarding their children. When this partnership is honored by all parties involved, every child at Legacy Academy is capable of reaching his or her fullest potential.

NOTE:

Evaluation

Legacy Academy believes that the process of evaluation should be continuous and assist the teacher in developing insight into the student's skill levels, achievements, attitudes, interests, and personal growth and development.

It is essential that a student be evaluated in terms of his/her skills and achievements in relation to the achievement of others in his/her class. However, it is recognized that all students are individuals and learn differently. The expertise of the teacher enables a careful blending of this subjective and objective information in determining the best evaluation of the student.

Evaluation information should be effectively communicated so that parents and students understand the achievement level of the child.

Some of the standards used to determine the level of achievement include: graded course of study, academic-content standards, completion of assigned projects and/or daily work, achievement tests, classroom participation, attendance, and ability to listen and follow directions. Grades are a consequence of learning and not the purpose of learning. Certain classes (e.g. Honors and Chapel Band) will require mandatory hours outside of school hours as part of their grades.

Explanation of Grade Symbols

- A** The student who receives this grade is making exemplary progress towards meeting course objectives and produces work of consistently high quality.
- B** The student receiving this grade is making commendable progress in meeting course objectives.
- C** This grade indicates average work. The student who receives this grade is making acceptable progress in meeting course objectives.
- D** The student who receives this grade is doing below-average work, and in many cases can do better with more effort and improved study habits.
- F** The student receiving this grade is making unsatisfactory progress, lacks interest, and/or displays insufficient effort to achieve.
- I** Incomplete. This is a temporary mark for the student who has not sufficiently completed the minimal requirements of the course due to legitimate reasons in extenuating circumstances. The student will have the opportunity to complete the work and receive a grade within a time period determined by the teacher.

The following numerical scale will be implemented in determining all grades at all grade levels:

<u>Letter Grade</u>	<u>Percentage Grade</u>	<u>Grade Point</u>
A+	98-100	4.0
A	93-97	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

Honor Roll

Legacy Academy holds students to high standards academically. In order to support the highly variable and individualized development of younger students, and in recognition that academic performance at the elementary level is significantly impacted by influences outside of an elementary student's control, honor roll eligibility will begin in 6th grade and continue through high school.

Middle and High School Physical Education Class Grading

Grades given in physical education classes will be based largely upon participation. Dressing out into P.E. dress code clothing is a significant portion of participation. If a student is unable to participate in any way or for any reason, they will be required to do a written (or other) assignment for that day covering a topic concerning health or physical fitness. It will be left to the discretion of the instructor as to when this assignment is due. Students who do not change into P.E. attire may receive a zero for the day. Fitness and Conditioning (Athletic Period) is considered a physical education class. P.E. dress code is required unless wearing approved team gear for the particular sport.

Student Transfers

Any student who transfers into Legacy Academy from a school that follows a yearly course schedule that is different from Legacy Academy may need to make up classes in order to earn the credits required to graduate. It is the responsibility of the students and their parents to ensure that these classes are made up through another online school. Any fees incurred by the online school are paid directly by the parent to the other school. Legacy Academy is not responsible for any costs associated with those classes.

Legacy Academy may allow the student to work on these "outside" classes during the school day (only) if the student's schedule allows. Once the class is complete, an official transcript from the school where the makeup work was completed needs to be sent to Legacy Academy in order for the class to be added to the student's Legacy Academy transcript.

If a student is a senior, all coursework must be completed by May 1st to allow time for transcripts to arrive and grades to be verified before the student will be allowed to graduate and walk with his/her class. Underclassmen must complete the work prior to the next school year.

Rules and Policies for Transfer Students to Legacy Academy High School

Legacy Academy accepts credits earned through home study courses and other high school programs. Students transferring from homeschooling or another high school to Legacy Academy will receive an evaluation of transfer credits. Parent(s)/guardian(s) will need to provide a transcript*. Credits will be evaluated by grade level and course name corresponding to the Public Education Department (PED) graduation requirements. Depending on the credits earned, the student's schedule may differ from their classmates in their grade level. If Legacy Academy is unable to accommodate a specific course to fulfill graduation requirements, parent(s)/guardian(s) will need to make arrangements to schedule an online course or other option at the parents' expense.

1. The following will be taken into consideration for initial grade level placement:
 - a. Age of the student
 - b. Evaluation of transcripts and grade reports
 - c. Placement exams
 - d. Parent conference
2. Transfer student grades will be included in the student's grade point average (GPA) except for pass/fail courses.
3. Initial placement will be probationary for one semester pending demonstrable competency through classroom performance. If a change in placement is recommended, a parent conference will be held to discuss making a change from the initial placement.

4. If parents/guardian(s) disagree with how past credits were evaluated, they will need to discuss with Legacy Academy Administration within the first semester of the transfer date to Legacy Academy. Past course descriptions and syllabi may be requested to evaluate coursework. Acceptance of previous coursework credit is at the discretion of Legacy Academy.

* If Algebra I or Health was taken in 8th grade, a grade report and official transcript will also be needed.

National Honor Society

The Legacy Academy Chapter of the National Honor Society (NHS) offers an opportunity for membership to Sophomores, Juniors, and Seniors. Each spring, students who have a cumulative GPA of 3.75 or better are invited to consider applying. The four pillars of the NHS are Scholarship, Service, Leadership, and Character. Having a GPA of 3.75 or better qualifies a student for the Scholarship pillar. Those invited who would like to pursue membership may fill out a form in order to showcase their examples of the NHS pillars of Service and Leadership. The final pillar, Character, is assessed by the Faculty Council by looking at the traits of Respect, Responsibility, Trustworthiness, Fairness, Caring and Citizenship. ****NOTE: Not every student who applies will be selected for membership.** Throughout the school year, NHS Members have opportunities to serve within the church and the community. National Honor Society graduates are recognized by wearing a blue and gold cord at their graduation ceremony.

Eligibility & Selection Process:

1. To be eligible for membership, the candidate must be a member of the Sophomore, Junior, or Senior class.
2. Candidates must have been in attendance at the school the equivalent of one semester.
3. The Legacy Academy minimum standard for scholarship shall be a cumulative of 3.75 GPA (on a 4.0 scale).
4. In the spring of each year, candidates who meet the scholastic standard or better will be invited to consider applying for membership in the Legacy Academy Chapter of the National Honor Society.
5. Once invited, candidates may choose to fill out a form outlining their service commitments and experiences. This form needs to be filled in by the candidate and signed by the candidate and a guardian.
6. Candidates shall then be evaluated on the basis of service, leadership, and character by the Faculty Council.
7. The selection of each member to the chapter shall be by a majority vote of the Faculty Council.
8. Prior to the notification of any candidates, the chapter adviser shall present the results of the Faculty Council's deliberations to the principal for approval.
9. The selection procedure shall be determined by the Faculty Council and shall be consistent with the rules and regulations of NHS.

Discipline & Dismissal Process:

1. The Faculty Council, in compliance with the rules and regulations of the National Honor Society, shall determine the procedure for dismissal.
2. Members who fall below the standards that were the basis for their selection shall be promptly warned in writing by the chapter adviser and given a reasonable amount of time to correct the deficiency, except that in the case of flagrant violation of school rules or the law, a member does not have to be warned.
3. The Faculty Council shall determine when an individual has exceeded a reasonable number of warnings.
4. In all cases of pending dismissal, a member shall have a right to a hearing before the Faculty Council.
5. For purposes of dismissal, a majority vote of the Faculty Council is required.
6. A member who has been dismissed may appeal the decision of the Faculty Council to the principal and, thereafter, under the same rules for disciplinary appeals in the school.

Student Council

Objective: Student Council is the students' representative body of Legacy Academy High School. This organization sets up special programs, assemblies, dances, and service projects. Officers are elected from each class in the spring.

LEGACY ACADEMY OFFICER REQUIREMENTS

- 2.5 cumulative GPA
- NMAA eligibility requirements (can be obtained from the sponsor teacher)

CLASS REPRESENTATIVE

- 2.5 cumulative GPA
- Enrolled as a student in Legacy Academy High School

***Behavior and/or academic concerns may lead to disciplinary action and/or dismissal from Student Council.**

Meetings are open to all students; voting for council-sponsored activities is restricted to council members.

Extracurricular Activities

After-School Activities

Participation in a minimum of one Fine Art, Athletic, or Student Council extra-curricular activity is mandatory for high school students. Fees will be assessed by the registrar.

Dances and Social Events

School social events are restricted to Legacy Academy students. Any exceptions must have the explicit permission of the administration.

To be admitted to Legacy Academy dances, students must arrive within one hour after the start of the event. Once admitted, students must remain at the event. When students are permitted to leave, they will not be readmitted. Upon leaving the event, students must promptly vacate parking lots, event sites, or other areas on campus.

Non-Legacy Academy guests must be under the age of 21. Middle school students are not permitted to attend high school dances. In addition, a "Non-Legacy Guest Form" must be returned to the administration at least nine calendar days prior to the date of the event. The administration determines guest eligibility and notifies the Legacy Academy student if their guest is not approved. All guests must present a valid picture ID at the event for admission. Guests must abide by all Legacy Academy rules and policies while in attendance at the dance.

Students are permitted only **ONE** guest whether they are another Legacy Academy student or a Non-Legacy student. Please see additional rules and policies in the emails for each individual dance.

Academic Intervention

Tutoring

Classroom teachers will provide tutoring on an as-needed basis for a period of thirty minutes before or after school. If more extensive intervention is necessary, teachers may suggest tutoring outside of Legacy Academy. Parents are solely responsible for outside tutoring.

Student Improvement Plans (SIPs)

If a student's grade drops to 72 or below in any subject or assessments raise a concern, a personalized Student Improvement Plan (SIP) will be developed by the sponsoring teacher. A copy will be sent to the parent(s) to be discussed at an in-person or telephone conference with the sponsoring teacher. The SIP must be signed and/or acknowledged by the parent/guardian, indicating acceptance. SIPs will remain in effect for 10 academic days after the student's grade improves to 75 or higher. Students must maintain a grade of 75 or higher in the subject addressed in the SIP for 10 academic days in order to remove the SIP. SIPs may be modified at any time as the sponsoring teacher sees fit in order to best support the student's success.

*Parents and students are expected to support and comply with all SIP expectations.

Participation in Academy Athletics and Activities

Students must maintain a cumulative GPA of 2.0 or greater in core academic courses, and have no failing grades, and/or significant behavioral/attendance issues in order to participate in athletics and all other school-related, extracurricular activities. Individual coaches/instructors may have higher standards to remain eligible for their sport, lesson, class, or club. Students who do not meet these must also be in full compliance of all terms agreed upon in their Student Improvement Plan (SIP). Failure to abide by these terms may result in dismissal from the team for the season at the discretion of the coach or principal.

Students with more than one formal, documented behavior report per term may be ineligible to participate in Academy athletics or activities until the following quarter. Students who receive a suspension may not be able to participate in athletics or activities for the remainder of the school year.

Grade checks will be done by athletic coaches and extracurricular instructors weekly on Fridays. Ineligible athletes who purpose to participate in a sport are required to report to all practices and games. Students who fail to do so may be dismissed from the team for the season by the coach or principal. Students who are participating in tutoring during these times will be excused from the practice or games as long as verification from the sponsoring teacher is obtained by the student and submitted to the coach.

Participating in athletics and other school-related, extra-curricular activities at Legacy Academy is a privilege, not a right. All reinstatements are at the discretion of the principal.

****NMAA DISCLAIMER****

Eligibility for student participation in extracurricular activities is determined by the New Mexico Activities Association's bylaws that are developed to create a level playing field for all student athletes. Changes to enrollment, home residence, academic standing, and family status are some of the factors that determine student eligibility. Parents/guardians are strongly encouraged to familiarize themselves with the rules and regulations associated with student eligibility PRIOR to making changes to their student's status.

Transferring schools may impact a student's opportunity to participate in extracurricular activities.

New Mexico Activities Association By-Laws: www.nmact.org/nmaa-handbook

Elementary Promotion/Retention

If there is an academic concern and retention may be necessary, a conference will be scheduled with the parents, teacher, and administration by the beginning of the 4th quarter. The general guidelines for retention are as follows:

Preschool to 5th Grade

Teacher or administrative recommendation based upon one or more of the following:

- Personal observation
- Below-grade-level performance in academic subjects
- Achievement on standardized grade level assessment
- Significant unresolved deficits in literacy skills

- Social/emotional immaturity

6th to 8th Grade

Teacher or administrative recommendation for retention based upon one or more of the following:

- Failure of one or more academic subjects for the academic year
- Achievement on regular and standardized grade level assessments
- Social/emotional immaturity
- Students with one final grade of "F" in core classes. In most cases, a recommendation will be made that the student receive tutoring during the summer. In addition, the student may be required to take an entrance assessment before the start of the next school year to determine his/her readiness to do the work required in the next grade level.
- In most cases, a recommendation will be made that the student retake the course outside of Legacy Academy before the start of the next academic year.

Students may not enter the next grade level until/unless all core courses are passed with a "D" or above.

9th to 12th Grade

- Students must be able to maintain above a minimum of 72% level work in the grade to which they are assigned. Students must pass all classes in order to be promoted to the next grade level and maintain enrollment at the Academy.
- If a student does not pass a class with a 60 or above, they must take and pass the course outside of Legacy Academy before the start of the next academic year.

Students may not enter the next grade level until/unless all core courses are passed with a "D" or above.

Standardized Testing

In the spring semester, students in 3rd, 5th, and 8th grades will take the mandatory Terra Nova Achievement Test. This test provides data to inform instruction and has no bearing on the student's academic grade.

The 10th and 11th grade students will be enrolled to take the PSAT/NMSQT. FACTS accounts will be billed at the price set by the College Board.

Homework

It is understood that homework is a part of academic growth for anyone who hopes to achieve academic excellence. Teachers will be sensitive to the amount of homework being assigned each day.

- No homework will be assigned on Wednesdays; however, unfinished daily work will need to be completed.
- Full cooperation from parents is expected in seeing that assignments/homework are completed and turned in on time.
- Doing homework is part of the preparation for the future; therefore, all work will be turned in, regardless of credit for late work. Families are encouraged to communicate with teachers when facing challenges with homework.

Late/Missing Work

Students are expected to turn work in on time. Outside of extenuating circumstances approved by the administration or illness, assignments are due when they are due.

At the discretion of the teacher, late assignments may be accepted for 50% credit if submitted one day late (without an excused absence). Assignments submitted more than one day late (without an excused absence) may not receive credit. Because our focus is on student achievement and learning, missed work must be made up and completed by the student, regardless of credit awarded.

Parents of students who consistently turn in late and/or missing work may be required to meet with the teacher or administration to resolve the problem. Parents are ultimately responsible for ensuring that homework is completed and turned in on time.

Makeup Work

All makeup work is the responsibility of the student. The student is required to check with each teacher on the day of his/her return to school and verify all work he/she missed. Students receive 2 days to make up work for each excused day absent. For example, if a student is absent one day, he/she has two days to make up the work for that day.

Makeup time will not include the first day back from an absence. More time may be allowed at the discretion of the teacher, depending on the nature of the assignment(s) and length of the absence. Projects, reports, and tests which are known prior to an excused absence are expected to be turned in and/or taken upon the student's return to school. Exceptions may be granted due to the extent and/or nature of the absence or the specific classwork missed. All homework assignments are posted on RenWeb. Contact teachers via email for any additional in-class assignments/worksheets not posted on RenWeb. These may be picked up after school in the office. Teachers may request work or tests assigned prior to an absence that fall due the date of the absence or day after to be due the date the student returns. Makeup semester tests may be allowed to be taken the first available date before departure. First semester tests may be allowed to be taken on the first date of return if necessary and with special permission from administration. This applies to excused absences only.

Report Cards

Report cards and student academic progress may be viewed and printed via RenWeb. A final report card will be emailed at the end of the year. Parents may also request an official report card from the registrar.

RenWeb/FACTS

RenWeb is utilized as a grading and communication tool between the school, teachers, and parents. All parents will be issued a username and a password to login to www.FACTSmgmt.com upon registration/enrollment, and will access their student's file to view his/her grades, homework, and activities. Parents **MUST** use RenWeb as much as possible to be informed about their children, school activities, and events.

Dual Credit Classes

Dual credit is an opportunity for students attending Legacy Academy high school to take classes through CNM and earn both college credit and high school (usually elective) credit for the same class.

To be eligible for dual credit, students must be in 11th or 12th grades. Students can take any course offered by the college except remedial courses (below college level) and fitness courses. Students will find that most college classes are 3 credits which means the class meets 3 hours a week. For every 1 credit earned at the college the student will earn .33 high school credits. This means that for a 3-credit class the student will earn 1 full elective credit at the high school. Students will only earn an elective credit at the high-school level. If they take a college English course it will NOT count as a high school English credit; it will only count as an elective credit. There are a few possible exceptions to this rule, but it is rare that students will earn anything but elective credit.

In regard to foreign language requirements, every college has different policies so students are encouraged to take this credit at the high school to fulfill requirements. Students may always contact the college(s) to which they are planning to apply and ask their opinion as well.

Remember that the grade earned in the college course will be used in the calculation of the student's high school GPA and will be part of their permanent college record and GPA as well. This can be a great way to boost their GPA, but can also be detrimental if they do not do well in the class. All college classes remain on both the high school and college transcripts, and low grades can impact them after graduation.

Dual credit classes are expected to be completed outside of regular school hours, unless enrolled in the "Study Hall" elective, in which case students may work on their dual-credit classes during that class period. Because dual credit classes are considered "above and beyond" the regular classes taken at Legacy Academy, they will carry a weighted GPA like Honors classes. To be eligible for the weighted credit, the courses must be core college academic classes (such as Math, English, Science, etc.). Remedial level courses and non-core academic courses will not receive a weighted credit. Dual credit may not replace a Legacy Academy elective in a student's daily schedule.

If a student decides not to complete a class, they are responsible for dropping the class. Otherwise, the teacher will give the student a grade and it will be on their high school and college transcripts. To sign up for dual credit classes, they must enroll through the CNM website. Legacy Academy has sole discretion as to whether a student will be permitted to enroll in a dual credit class. Grades, age, and work habits will be taken into consideration before granting permission.

Parent Involvement

The church, school, and home must work together to carry out the responsibilities of Christian education and Christian living. Just as the church and school are responsible to the individual student and family, the individual student and family are responsible to the church and school. Legacy Academy expects that parents are involved in their child's education, activities, and regular church attendance.

Parent Responsibilities

- Parents are responsible for regular church attendance with their families.
- Parents are responsible for abiding by all policies and procedures.
- Parents should be acquainted with, agree to, and sign the Tenets of Faith and other information given through the registration process. All registration forms, including references, must be completed to attend Legacy Academy.
- Parents are expected to attend all regularly scheduled parent/teacher conferences, and conferences as requested by teachers.
- Parents are expected to follow the steps set out in Matthew 18:15-16 if student/teacher conflicts arise.
- Parents are responsible for getting their children to and from school regularly and on time.
- Parents should make every effort to build school spirit by supporting the school's activities, programs, and fundraisers.

Parent Volunteers/Chaperones

Parents are encouraged to volunteer in their child's education and attend field trips. Volunteers and chaperones must fill out an application, sign a volunteer agreement form, and undergo a background check. Background checks must be completed at our elementary campus front office and be updated every two years. Parent participation must not interfere in the educational process and must reinforce school policies at all times.

Parent chaperones are each responsible for the care of the children assigned to their group. They must not leave with their own child or allow a child or children in their group to leave their presence unattended.

Parent Conduct

Parents are expected to set the example for the conduct of their children. If the conduct of the parent conflicts with the standards and policies of the school, the child is placed in a conflict situation. If this situation is disruptive to the school, interrupts the educational process, or brings disharmony, it can be grounds for dismissal of the student. Gossip will not be tolerated; it is out of harmony.

It is the goal of Legacy Academy to further God's plan in the parent/student relationship and in the family. Parents are expected to:

- Partner with the school to raise Godly young people with a biblical worldview.
- Provide support for the ongoing programs and ministry of Legacy Academy.
- Fulfill the God-given role of the parent as primary teacher, role model, and supporter.
- Provide prayer support that is vital for the ongoing success of the students and the school.

Parent Responsibility

If a parent has a concern or question regarding student discipline, or a discipline-related situation occurs that is not understood, the parent should discuss it with the teacher. If the situation remains unresolved, the parent may then consult the administration.

Phone Calls to Teachers

Teachers are not available to take calls during the school day. If a parent needs to contact a teacher, they can call the school office and leave a message with the receptionist. Parents can also email teachers at any time. Emails are checked at the beginning of the workday and after dismissal. All communication delivered while school is in session will be returned within 24 hours. Messages of an urgent nature should be communicated to the receptionist of the student's campus.

Parent Visitors

All visitors must sign in at the front office of the campus they are visiting. A "visitor" sticker will be provided to the visitor, who must wear the sticker the entire time on campus during the visit. Parents visiting their student at the elementary campus during lunchtime must sit with only their child at a designated table. These guidelines may be altered at any time due to health restrictions.

Church Attendance

Legacy Academy places the training of our students in godly Christian character as our highest priority. It is our policy to partner with families who are instilling biblical values in their children through their home and church. Therefore, instruction at Legacy Academy is to be a supplement to the character-molding process, not a replacement. For this reason, consistent family church attendance is mandatory.

If a family is admitted on the basis of their regular attendance at Legacy Church and stops attending church or starts attending elsewhere, they are no longer eligible to attend Legacy Academy. Families who have been admitted to Legacy Academy on the basis that they regularly attend a different church will be asked to complete a Church Attendance Verification Form annually. These forms are mandatory and are distributed annually when the re-enrollment packages are sent out. Legacy Academy reserves the right to request verification of church attendance at any time for any student.

Grievance Procedures

The following procedures are part of a process to ensure that students' and parents' concerns are addressed in an informed and appropriate manner. "If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses" (Matthew 18:15-16).

We are aware that as a group of believers some differences in beliefs exist. We all support Legacy Academy's Tenets of Faith as recognized in the admissions packet and represented in this handbook. It is important for parents to realize that when certain issues are raised at school concerning their student, our teachers are instructed to refer students to their parents for further discussion and guidance.

When a problem arises with a student, the following procedures will be followed:

- The teacher will redirect the student to make positive choices and comply with classroom/school expectations. The teacher will conference privately with the student beginning with, "Let's pray." Expectations will be restated, and Godly solutions will be discussed.
- If the teacher is unsuccessful in correcting the child's behavior, or the behavior is in direct breach of a policy stated in the handbook, the teacher will complete a behavior report in order to notify both parent(s) and administration.
- If the behavior continues or if, at the discretion of the teacher, the offense is of a nature that requires support from administration, the student will be sent to the office.
- When discipline has been administered and the report completed, it will be emailed to the parent.
- If the problem continues, a conference will be held with the parents, principal, and the student. In cases where it is necessary, a parent may be called to come to the school to administer discipline. If there is no resolution, further actions will be taken depending on the situation.

If your child comes home complaining about a policy or discipline, please follow these procedures:

- Give the staff the benefit of the doubt.
- Realize that the child will report from an emotionally biased viewpoint, and all the facts may not be presented.
- Use email to communicate with the teacher about what your child has said. If you do not have email, please contact the teacher the next day.

If you have a complaint, please do the following:

- Express it promptly.
- Tell it to the right person — start at the lowest level and go UP the chain of command, not down, with your complaint.
- Express yourself clearly.
- Do not broadcast it — up, down, or laterally.
- Pray about it.
- If you overheard, or were told a complaint, express it promptly to the person who should hear it, and only to him/her.

Gossip will not be tolerated; it is out of harmony

Dress Code and Uniform Policy

Dress Code

Legacy Academy is a place of learning. Appearance should in no way distract from the learning process. Customers and guests who enter the school grounds, to include parents, siblings, visitors, substitutes, and chaperones, should reflect the Christian value of encouraging focus on the inner self, not the outer. Anyone who is sent to pick up students other than the parent or guardian needs to be informed of this stipulation. Parents and guests need to model Christ-like behavior and adhere to modest, appropriate clothing guidelines while on school grounds.

Legacy Academy Dress Code

The Legacy Academy dress code was developed to provide the best atmosphere for students to learn and to avoid distraction, inappropriateness, and peer pressure related to clothing. Our primary objectives are neatness and modesty. The Legacy Academy dress code is sufficiently flexible to encourage individual identity and a positive self-image within the borders of appropriate dress for school.

The guidelines in this handbook are meant to provide help for parents and students in selecting appropriate clothing for school. If a parent or student has a question about the dress code, please do not hesitate to call the school offices for clarification.

Modesty Guidelines

Modesty, defined: Modesty is the voluntary, personal responsibility to behave and dress in such a manner as not to draw attention to oneself, not to think proudly of oneself, and a decision to protect from purposeful or unintended enticement in inappropriate ways and places. It is behavior, manner, or appearance intended to avoid impropriety or indecency.

Modesty and appropriateness guidelines are expected to be followed for all school-related events and school photos (including senior photos taken with an outside photographer for the yearbook, individual, and class photos).

Students who do not comply with the school dress code will be dealt with relative to the seriousness of the infraction or the number of occurrences. Dress code violations, sloppiness in appearance, and immodest clothing, including anything excessively tight, low cut, cropped, sleeveless, or see through, may result in removal from the classroom or school event until proper attire is acquired. Students may receive a behavior notice on the first offense. Lesser, first-time violations such as non compliant colors, styles, etc., may be noted with a written behavior notice and documented on the student's file. **Following the second dress code infraction and for each subsequent violation, students will receive detention(s).** Repeated violations of the lesser sort will result in additional disciplinary action.

Any dress code infractions that may have gone unnoticed throughout the day, week, or school year will be addressed whenever they come to the school's attention and must be resolved by the student and parents.

After School Events/Activities and On and Off Campus Dress Code

Students must be appropriately dressed at all school-related functions. This includes games, banquets, ceremonies, rallies, etc. Students do not have to be in full dress code for activities and events outside of school but they **must** adhere to all modesty guidelines on p.25 of this handbook. All clothing must be **modest and appropriate**, and must meet the same criteria as properly fitted school dress code guidelines. The length of skirts, dresses, and rompers must be no more than two inches above the knee while standing. The length of shorts must be no more than three inches above the knee while standing. No crop tops, no cleavage, no see through or low cut tops. Accessories must still meet the guidelines for dress code (i.e., shoes, hair, jewelry, make-up, tattoos, etc.). As referenced in our Legacy Academy Honor Code, students are expected to be good examples both on and off campus as an attendee. **Students may be required to leave an event if they violate the dress code.**

General Appearance & Grooming

- During the school day, and while in the classroom, only approved outerwear may be worn. Heavy coats, raincoats, and other forms of outerwear may be worn to and from lunch, recess, and between buildings; however, these items may not be worn during class.
- Hair should be cut so that it does not hang in the student's eyes. It should be clean, appropriately styled, and should not call undue attention to the student. Extreme, distracting hairstyles, and/or hair accessories are not permitted. Only natural hair colors will be permitted. As an example, cherry red, orange, magenta, green, and blue are not natural hair colors.
- Boys' facial hair must be clean, neatly groomed, and worn in such a way that is not conspicuous or extreme.
- Attire should be clean and without tears or noticeable, excessive wear.
- No hoods, hats, caps, bandanas, or other types of headgear are to be worn in the buildings unless medically required and/or approved by the administration.
- Sunglasses may not be worn in the buildings.
- No rub-on tattoos, permanent tattoos, or other markings of any kind on the body are permitted. Should a student have a previous tattoo, it must be completely covered at all times, including at every school related event and activity on and/or off campus.
- No body piercing of any kind is permitted, with the exception of modest earrings for girls only. Boys with earrings or any students with body piercings must remove earrings or body piercing jewelry while on campus and at school-sponsored events at ANY location. No large hoops, gauges, or ear-stretching devices are allowed. No clear spacers or coverings (including band-aids) will be allowed.
- Undergarments must be worn, but not visible.
- Make-up may be worn by middle and high school female students only, as long as it is not excessive or distracting, as determined by school administration.
- Excessively long nails (as determined by the administration) are not permitted.
- Drawing or writing on oneself or others is not permitted.
- Cross-dressing is **not** permitted.

Regular Uniform Dress

All clothing must be modest, clean, and cover the torso and backside completely. Attire cannot be oversized or too tight. Rips, holes, frayed edges, fashion tears, and similar are prohibited.



Shirts

Polo style shirts (all colors are allowed): All polos must be collared (fold-over collar) and sleeved (long or short sleeve), be modest, and fit properly, covering the back, cleavage, and midriff. Polos may have brand names, embroidered emblems, or logos on the outside of the shirt no larger than a ½ dollar in size. Polos may not be knotted, or tied, or otherwise adjusted to make them tighter or shorter. Students may wear Legacy Academy T-shirts Monday-Friday with regular dress code bottoms (per handbook stipulations for each grade level). Button down shirts are not permitted.

T-Shirts, Hoodies, & Sweatshirts

Legacy Academy T-shirts, hoodies, & sweatshirts may be worn Monday-Friday. They must be of appropriate size, fit properly, and must be specifically a Legacy Academy, or Legacy Church design logo. Athletic and Fine Arts t-shirts and sweatshirts from Legacy Academy are also acceptable. Homemade designs or designs that are not purchased through Legacy Academy are not acceptable. Students may also wear a hoodie or sweatshirt with an athletic brand logo (no other words or images are allowed). Students may also wear NMAA State tournament gear **only**- no other tournament gear will be allowed.

Hoodies may be worn inside the building; however, the hoods must not be covering the head while indoors. Hoodies, sweaters, t-shirts, and sweatshirts may have an athletics brand logo, an official Legacy Academy, or Legacy Church logo. Sweatshirts and hoodies may not be worn inside out. Students must remove any hoodie or sweatshirt that is out of dress code; it will be placed in the office and may be retrieved after school.

If a student has more than one hoodie or sweatshirt violation, confiscated items may be placed in the office and must be picked up by a parent.

Pants, Shorts, Skirts, Capris, Jumpers

Colors: solid khaki, black, gray, or navy

Skirts and uniform jumpers may be worn with a polo underneath.

Pants must be **uniform style**. No jean material pants may be worn (for elementary and middle school students). No sweat pants or athletic material of any kind may be worn. If “jean” or “jeggings” is anywhere on a tag or in an online description of the pants, it is not compliant with the dress code. Girls may wear uniform-style pants, shorts, skirts, capris, or jumpers. The length of skirts, dresses, and rompers must be no more than two inches above the knee while standing, including free-dress days. The length of shorts must be no more than three inches above the knee while standing. This includes free-dress days. Boys may wear uniform-style pants or shorts no shorter than three inches above the knee. No jean material, sweat pants, or athletic material shorts of any kind may be worn.

No sweat pants, denim, jean, legging, or jegging pants are permitted. Denim is allowed for High School only, Monday through Friday.

High School

Beginning in 9th grade, students may wear the uniform style pants described above or solid color jeans daily, provided they follow the guidelines of no rips, holes, frays, patches or patchwork of any kind. This privilege is subject to the student meeting all behavioral, attitudinal, and academic expectations as described in the Parent & Student Handbook. If this privilege is abused, it may be altered or rescinded for some or all high school students by administration at any point in the school year. Dress code violations may result in a behavior notice.

Styles: Flat, pleated, cargo, carpenter, and elastic cuffs are allowed.



Tights and leggings may only be worn under a skirt, shorts or jumper. NO fishnet stockings are allowed.



YES



NO

Shoes

Colors: any color

No sandals, backless, open-toed shoes, or slippers. No shoes with wheels, heels, or soles higher than 1-1/2". Footwear must be worn at all times and have at least a 1 inch backing. Crocs may be worn with the straps pulled back.

Boots

Students may wear boots that do not come above the knee.

Spirit-Day Attire - Fridays-Grades Preschool-8th

Wearing denim on Friday is an elementary and middle school privilege for showing school spirit by wearing a Legacy Academy t-shirt, sweatshirt, or hoodie. Denim jeans or denim shorts may **only** be worn on Fridays as a privilege for elementary and middle school students if a student is **also** wearing a Legacy Academy or "Legacy Church" logo shirt, hoodie, or sweatshirt. Jeans must be appropriately-fitting, solid-colored, with no rips, patches, holes, fashion tears, frays, etc. "Regular" dress code clothing may be worn with no jeans on Fridays instead. Participation in Spirit-Day attire is contingent upon the student meeting behavioral, attitudinal, and academic expectations. This privilege can be withdrawn by administration at any time should the student not meet these expectations. No leggings or tank tops are allowed on spirit days.

Theme Dress/Free Dress Days

Students must dress within the guidelines of the theme (please refer to theme day emails throughout the year for the guidelines.) On theme days, modesty (refer to Modesty Guidelines on page 25) and appropriateness, lengths, fits, etc. still apply. Clothing must be clean and cover the entire torso. Shorts must be no more than three inches above the knee. Skirts must be no more than two inches above the knee. This includes shorts and skirts worn with leggings. If a student chooses not to dress in theme attire, he/she **must** wear regular dress code attire. No leggings or tank tops are allowed.

Middle and High School P.E.(Fitness & Conditioning) Uniform Policy

6th-12th grades: Students participating in P.E. and/or the Fitness Conditioning Class (Athletic period) will be required to wear a **solid-colored**, crew-necked T-shirt, **solid-colored leggings or sweats**, with open or elastic-band ankles, and athletic shoes. Shorts of a solid color will also be allowed. However, shorts are to be modest and sized to fit the individual, not too tight, too loose, too short, or low cut. Volleyball shorts are not allowed; 8-9 inch inseam bike shorts are allowed. The length of shorts must be no more than three inches above the kneecap while standing. Articles of clothing must be gray, black, blue, or white only. Leggings may **NOT** be white. Clothing may have a Legacy Academy, Legacy Church, or an athletic brand logo only, no other pictures, or words allowed. **Students not in P.E. dress code attire may not be allowed to participate in P.E. and may receive a zero.**

The items below are some examples of clothing that **will be allowed**:



The items below are examples of what is **NOT allowed**:



Athletic Period

Fitness and Conditioning (Athletic Period) is considered a physical education class. P.E. dress code is required unless wearing approved team gear for the particular sport with the coach's permission.

Extracurricular Activities-Attire

At Legacy Academy functions, shorts must be modest (refer to Modesty Guidelines on p. 25) and offer appropriate coverage. The style of shorts must be appropriately sized to fit the individual, not too tight or too loose. Athletic-style shorts that are shorter in design must be worn with visible sliders. Basketball-style shorts are allowed with biker shorts underneath. Shorts must be visible below the shirt hem. **Volleyball players' and runners' shorts must have a minimum of a 8-9 inch inseam while playing or running.** No visible spaghetti straps, sleeveless tops, cropped tops, or sports bras.

The administration will make the final call on any attire and/or item that is questionable.

Field-Trip Attire

In Preschool-5th grades, a Legacy Academy blue t-shirt is required and must be worn on field trips with khaki shorts/pants.

In 6th-11th grades, field-trip attire will be a polo shirt, or attire containing Legacy Academy logo, with jeans.

Lettering

Receiving a letter at Legacy Academy is a privilege and reflects students' talents and achievements in one area but also reflects their Christian character. Therefore, students with excessive absences, disciplinary actions, and/or multiple detentions may be disqualified.

Academic Letters

Academic letters and bars are presented to qualifying juniors and seniors in the fall of each year. To be eligible for an Academic letter, students must have completed at least 3 consecutive semesters with a GPA of 3.75 or higher after completing their sophomore year, or after completing their junior year. Students who earned a letter already and maintain a GPA of 3.75 or higher each semester through their junior year will receive a gold bar pin. **Students must be in good behavioral standing; receiving multiple detentions may disqualify a student from receiving a letter. Suspension or expulsion disqualifies a student from lettering.**

Activity Letters

Activity letters are awarded to members of certain school organizations according to the individual activity/club's criteria. **Students must be in good behavioral standing; receiving multiple detentions may disqualify a student from receiving a letter. Suspension or expulsion disqualifies a student from lettering.** See the appropriate sponsor for a copy of the requirements.

Community Service Letters

Students are encouraged to continue giving of their time and talents to the community even after completing the hours required by Legacy Academy. Students who choose to serve at least 120 hours per school year will be eligible for a letter. A one-page paper about the service will be required to be turned in to the Academic Advisor before a letter will be awarded. **Students must be in good behavioral standing; receiving multiple detentions may disqualify a student from receiving a letter. Suspension or expulsion disqualifies a student from lettering.** Please see the advisor for full requirements.

Athletic Letters

Varsity letters are presented to athletes at the varsity level who have reached athletic requirements set out by Legacy Academy administration/coaches. Athletes must meet the earned time criteria that is set forth for each varsity sport. Those who earn a varsity letter are awarded with a varsity letter (first year only), or a sport-specific athletic pin (second, third, and fourth year), or special recognition award (fourth year) at the awards ceremony for each sport that is held at the end of each season. General requirements for varsity awards in all sports include the following:

- Good athletic and academic standing, completion of the season, and academic eligibility.
- Injured players may receive a letter if they served in some capacity while injured and if, in the opinion of the head coach, he/she would have participated enough if they had not been injured.
- Show marked improvement during the season and from the previous season.
- Adhere to Legacy Academy's honor code; be of good character, a good teammate, and a team player.
- Attend all practices, games, meets, or matches unless excused by the coach or doctor.
- Contribute to the team's success.
- Participate in a community service activity twice per season as provided by the coach.
- A regular member of the varsity team.
- **Must be in good behavioral standing; receiving multiple detentions may disqualify a student from receiving a letter. Suspension or expulsion disqualifies a student from lettering.**

Earning a varsity letter is a major accomplishment in the world of athletics. It is evidence that the student athlete has excelled. The requirements for earning a varsity letter vary from sport to sport. Student athletes are reminded that the varsity letter is a recognition award determined by the head coach in conjunction with administration.

Copies of lettering requirements are available from the athletic director or the head coach for each sport.

Attendance Policy

State law mandates school attendance. All absences, whether excused or unexcused, are required to be reported to New Mexico Public Education Department (NMPED).

In accordance with NMPED, the guidelines will be followed at Legacy Academy:

Tier one (5%) - Early warning absenteeism

- Absent 5% or more of classes/days for any reason when enrolled more than 10 days
- Parents will be contacted via email and/or phone call.

Tier two (10%) - Chronic absenteeism

- Absent 10% or more of classes/days for any reason when enrolled more than 10 days
- Parents will be contacted via phone call, required to meet with administration, and sign a provisional contract.

Tier three (20%) - Excessive absenteeism

- Absent 20% or more of classes/days for any reason when enrolled more than 10 days
- Parents will meet with administration and detention may be assigned. Excessive absenteeism may result in suspension or dismissal. For elementary students, excessive absenteeism may result in retention and/or dismissal.

Students with excessive absenteeism are classified by statute as “habitually truant” and may be referred to CYFD.

Legacy Academy requires that students be in attendance at least 90% of each semester in order to successfully complete that semester. Excessive absences (20% or more of classes/days) are grounds for a student’s failing a class/grade and possibly being retained or dismissed.

While an excused absence does not circumvent the number of school days required, it is understood that students may be absent occasionally due to unavoidable circumstances such as illness. These absences will be considered “excused.” Work missed due to an unexcused absence will only be credited toward a student’s grade provided the specific steps outlined in the Unexcused Absence policy below are followed before the absence.

All absences, whether excused or unexcused, must be called in or emailed by 8:00 am on the morning of the absence. Calls should be made to the front desk of the campus your child attends.

Excused Absences

Absence may be excused for the following reasons with written notification:

- Arriving late to first period due to medical appointment (requires a doctor’s note upon arrival)
- Illness - If a student is absent more than two consecutive days or any three days in a calendar week, a doctor’s note verifying the illness is required to be considered an excused absence. This note must be turned in within 24 hours of the student returning to school.
- Limited family emergencies
- Family deaths
- Medical, health, or legal appointments (documentation from professional provider required in order for it to be excused)
- Church commitments with minimum 7-day notice to administration and teachers
- College visits with minimum 7-day notice to administration and teachers
- Deployment of military parent

- Limited extenuating circumstances as approved in advance by the school principal. Work will be due upon return to school.

Students with an excused medical absence are eligible to receive both adequate time (2 days for every day absent) to complete work and full credit for work missed while absent provided that all work is completed within the allotted time period. Work assigned before the absence will be due upon return.

Unexcused Absences

All absences for reasons not included under Excused Absences shall be considered unexcused. Examples include, but are not limited to:

- Non-school-sponsored activities or trips
- Family vacations outside of normally scheduled school breaks

Credit for work missed during an unexcused absence will only be awarded if parents and/or students request (in writing) any and all work that will be missed during the absence at least 2 full school days before the unexcused absence. The missed work must be completed and returned on the day the student returns from the absence in order for any credit to be awarded.

Abuse of the attendance policy could result in disenrollment and will not negate the obligation to pay Legacy Academy for tuition in full.

Return to School After Illness

In the event of student illness, students must be fever free (below 99.5°F), and vomit and diarrhea free without the aid of any medication for a full 24 hours before returning to school.

Truancy/Ditching

Truancy and ditching are absences from school or class without permission from administration. This policy applies to classes, study hall, chapel, and school assemblies. A student who misses all or part of one or more classes is considered truant and loses academic credit for each missed class. A student who misses one class period will be issued an after-school detention. If a student misses more than one class period, the student will be issued two after school detentions. Truancy may result in loss of privileges such as athletic play time, lettering in sports, academics, etc.

Early Dismissal Policy/Procedures

If it is necessary for a student to leave school before the end of the day:

- A parent/guardian must check him/her out for the day with the attendance office.
- If the student drives, written permission by the parent or guardian and additional verbal verification of such permission will be required prior to early dismissal.
- Students leaving school for any reason must sign out through the office and sign in upon returning. Any student leaving campus without checking out through the office will be considered truant.
- Parent/family members may not request to pull a student out of class except for emergencies or if a student has a scheduled medical/dental/legal appointment.

If students need to leave with someone other than a parent/guardian:

- A parent/guardian must call the office, give permission for a specifically identified person to pick up the student, and send written verification of the same information. Any person picking up a student must be on the student's pick-up list in Renweb before they can leave with the student.
- Handwritten notes presented by the alternate pick-up person will NOT be accepted. The alternate person picking up the student(s) may be required to show their photo ID to office staff when signing out the student.
- Students will not be allowed to leave with other students unless they are a sibling and office staff has received the required information as listed above from the parent, giving permission for the student to leave with his/her sibling.

Make-up Testing

If the first day of a student's return is the day of a test or quiz, the student will make up the test at a time arranged by the teacher.

Elementary School

Grades Preschool-5th

Attendance is recorded on a daily basis.

Start Time: Monday through Friday at 8:15 am (Ideally, students arrive around 8:00 am)

End Time: Monday through Friday at 3:15 pm

- Arrival after 8:15 am – Tardy (T)
- Arrival after 11:30 am – ½ day Absent (AH)
- Dismissal before 11:30 am – ½ day Absent (AH)
- Elementary students in attendance less than 2 hours the whole day will be considered Absent (AU)

Tardy Policy/Procedures

Preschool through 5th grade students are expected to be in their classrooms ready to learn no later than 8:15 am. Elementary parents bringing students to school after 8:15 am must escort their child into the office to sign them in and receive a tardy slip. Every five tardies will automatically be converted to one absence. Students who are habitually tardy may be asked to wait in the office until the classroom transitions into the next subject to avoid disruption of learning. Excessive tardiness may lead to parent conferences, disciplinary actions, or referral to our administration. A reminder that it is the parent's responsibility to ensure their student is on time.

Middle and High School

Grades 6th through 12th

Attendance is recorded on an hourly (each class period) basis.

Start Time: Monday through Friday 7:50 am

End Time: Monday through Friday 3:05 pm

Codes are as follows:

- Arrival to class after the tardy bells rings: Tardy (TU)
- Arrival to any class more than 15 minutes late: Absent (AU)
- Dismissal more than 15 minutes early: Absent (AU)
- Athletics, testing, and academic clubs: School related absence (AS)
- All absences and tardies count toward the 90% attendance policy unless accompanied by valid documentation such as a physician's note.

Tardy Policy

All students are considered tardy if not in the classroom when the bell rings.

When a student is late upon arrival to school, he/she must sign in at the front desk, and the receptionist will mark the student tardy. He/she will be given a tardy pass to give to his/her teacher to enter class.

- Any student who drives themselves and is late for school will need an email from the parents verifying the tardy so that administration knows the parent is aware of the incident. If a student is chronically tardy, their parking permit may be revoked and may potentially be fined for non-compliance.
- Students who are tardy when being driven to school by a parent/guardian will need to be signed in by the parent/guardian, verifying their knowledge of the tardy.

Throughout the day, if a student is not inside the classroom when the bell rings, he/she will be considered tardy. When tardy for a class during the school day, students are marked tardy and sent to the office to retrieve a pass to enter class.

Tardy Procedures

- 3rd and 4th tardy of the term: Lunch Detention and parents will be notified by email
- 5th tardy of the term: After School Detention and parents will be notified by email
- 6th tardy of the term: Administration will contact the parents for an in-person meeting to develop a “tardy plan” that the student, parent, and administration will sign. The plan may include further disciplinary action, including a possible suspension.

Excessive tardies that cause disruption to the learning process may result in dismissal.

Policies and Procedures

Legacy Academy stresses the importance of following all school policies and procedures. Adherence to these policies and procedures helps provide the stability, consistency, safety, and boundaries necessary in preparing and guiding our students as disciples of Christ. This requires a collaborative effort on the part of the school, employees, parents, and students. Following all policies and procedures is everyone's responsibility. The school does not tolerate the abuse of these policies and procedures in any form by any person(s).

Emergency/Student Release Information

Each year parents are required to fill out a contact information sheet at the time of registration. It is imperative that this information be filled out accurately. Legacy Academy will not release students to anyone not listed on this sheet. If there are any changes throughout the year, please edit the emergency contact and pick-up lists on the Family Portal, and contact the office immediately.

Health Services

The school will provide simple first aid but cannot administer any non-prescription or prescription drugs unless authorized and provided by the parent. Legacy Academy staff is CPR, First Aid, and Blood-borne Pathogen certified. Legacy Academy does not have a school nurse and cannot provide services that would require the assistance of a nurse. Parents will be contacted to pick up students in incidents where students require health care. The school will contact emergency services as well in situations that warrant it. Any student thought to be carrying lice is required to leave the school for the day and will not be allowed to return until treated.

Parents or guardians are notified immediately if an accident happens. An incident report is filled out and filed in the school office.

Medication

Students cannot take medication without written permission from the parent and must do so in the presence of school personnel. Parents must fill out a medical release form for both over-the-counter medicines and prescribed medicines. If the medicine is prescribed, the parent must bring in a doctor's note specifying the name of the medication, exact dosage, and administration directions attached to the release form.

Medications must be brought to school in their original prescription bottles. Medications will be kept in the office. It is the responsibility of the parents to take medications home for the weekend. EpiPens and inhalers may be kept on the student at the parent's request.

Closed Campus

Legacy Academy is a secure, CLOSED CAMPUS. Students may not leave the grounds during the day. Friends of Legacy Academy students or students from other schools are not allowed on campus at any time during the day. Friend visits and food deliveries (i.e. Grubhub, Uber Eats, DoorDash, etc.) are NOT PERMITTED.

Transportation & Parking

Parents transporting students to and from school need to comply with all drop-off and pick up rules. These rules ensure safety and expediency. Designated times, places, and rules will be made available at the beginning of each year. Please follow the directions of school personnel stationed outside. Student safety is the priority at all times.

Shuttle Services

- East Campus Shuttle- Legacy Academy offers shuttle services from the Legacy Church East Campus on the corner of Montgomery and Wyoming to Legacy Academy. The shuttle departs at 7:15 am and arrives back at the East Campus at approximately 3:45 pm.
- Rio Rancho Campus Shuttle- Legacy Academy offers shuttle services from the Legacy Church Rio Rancho Campus at the Premiere Theater to Legacy Academy. The shuttle departs at 7:15am and arrives back at the Rio Rancho Campus at approximately 3:45pm.
- Los Lunas Shuttle- Legacy Academy offers shuttle services from the Starlight Cinema in Los Lunas, Nm to Legacy Academy. The shuttle departs at 7:00 am and arrives back at the Starlight Cinema at approximately 4:15 pm

Textbooks

All students at Legacy Academy purchase many of their own textbooks through the school. Textbooks for certain classes are not purchased by students and shall remain the property of Legacy Academy at the end of the academic year. It is important that students be good stewards of all textbooks. Should a student lose a textbook, parents will be required to notify administration and their FACTS account will be billed accordingly. This will include the new book fee and overnight shipping fee. Loaned textbooks must be returned at the end of the year.

Lost or Damaged Property

Families must pay in full for any Legacy Academy property lost or intentionally damaged by a student, including the use of technology such as computers, Chromebooks and iPads. Students must pay for any Legacy Academy property stolen from them while in their possession. Legacy Academy will not be responsible for lost or stolen articles belonging to a student.

God has blessed Legacy Academy with respect to buildings and facilities; each student is expected to take part in keeping the facilities neat, clean, and in good repair before they leave for the day.

Telephone Use

Students may use school phones for limited contact such as illness, pickup, and other important information that is needed to be communicated to the parents. **Cell phones and smart watches** may NOT be used for phone calls or texts to anyone during the school day, including parents.

Visitor

All visitors and volunteers (18+) are required to report to the office to sign in, show ID, receive a visitor badge, and complete any necessary screening or paperwork. Visitors are required to wear a visitor sticker/badge for the duration of their visit. Visitors without a visitor sticker/badge will be reported to the office. This helps ensure the safety of our students. Visitors who enter the school grounds, to include parents, siblings, visitors, substitutes, and chaperones, should reflect the Christian value of encouraging focus on the inner self, not the outer. Visitors need to be informed of this stipulation. Parents and guests must model Christ-like behavior and adhere to modest, appropriate clothing guidelines while on school grounds.

If parents want to observe a class, they must email the request to school administration. Once the request has been granted, a day and time will be discussed between the administration and the parents. Observations are limited to 20 minutes or less to minimize distraction to students and staff.

Lost and Found

Any lunches, books, homework, and clothing found around campus will be dropped off in the designated lost and found bin so students or parents may claim them. Unclaimed items will be sent to a homeless shelter or other charity on a weekly basis.

Pets

Pets are not allowed on school grounds and/or the parking lot.

Fire Drills/Lockdown Drills

Fire drills and lockdown drills are held according to accreditation standards. These drills will be conducted to provide training to staff and students on proper evacuation procedure in the event of a fire and in the event of an emergency. When the fire alarm rings, all class activity must stop, and all occupants must leave the room according to designated fire plans. For a lockdown, teachers will follow school protocol.

Food Services

Legacy Academy offers families the option to purchase a lunch plan. Middle/ High school student lunches are prepared in the Legacy Church Central Campus kitchen and transported to the Los Volcanes campus café. Elementary campus student lunches are prepared in the Legacy Church Central Campus kitchen. Students are served in the adjacent café.

All billing is done through your FACTS account. Please contact the registrar for further details.

*Yearly Lunch \$765.00 (Pay in Full)

*Monthly Lunch \$97.00

*Daily \$6.50

If a student needs to order lunch but fails to notify the homeroom teacher during the designated ordering time, he/she will receive an alternative, pre-made lunch item.

Legacy Academy provides microwaves for students to heat up lunches brought from home.

Academic Counseling

All services are provided by the Academic Student Advisor.

- The Student Advisor monitors grades through progress reports, report cards and any deficiency notices.
- The Student Advisor meets with students, teachers, parents and administrators whenever necessary to ensure positive academic progress.
- The Student Advisor assists students with course selections and four-year preparation.
- The Student Advisor helps students in narrowing colleges and courses of study.
- The Student Advisor assists students who do not plan to go to college to decide upon a career field.
- The Student Advisor assists juniors and seniors to visit with college representatives throughout the school year.
- The Student Advisor educates and aids students regarding college admission requirements, scholarships, financial aid, and areas of specialization.

Personal Counseling

As a discipleship school, we believe that through the Holy Spirit, we are all able to listen to and pray with students and provide them with problem-solving techniques. When faced with a situation of more of a serious matter, we encourage students, teachers, and staff to bring these serious issues to administration. Although Legacy Academy does not provide professional counseling services, at times we may refer parents and students to other Christian counselors and/or pastors.

Fundraising

The Legacy Academy Golf Tournament and a fall fundraiser are the two primary fundraisers for our school. Other minor fundraising activities will occur throughout the year.

Pictures/Yearbooks

School pictures will be taken in the fall. Yearbooks are available for purchase. Please see your campus secretary for details.

Photography

Through the enrollment packet, Legacy Academy requests permission to allow your child's photo, likeness, voice and/or student work to be used for any items published, distributed, or released by the school including, but not limited to, the following purposes: yearbook, promotional, instructional and educational publications, posters, brochures, pamphlets, newsletters, newspapers, websites, radio, or television broadcasts. If permission was not given during the enrollment process, an alert will be placed in the system for your child.

School Delays/Closures

Legacy Academy DOES NOT follow the public school schedule for delays/closures due to different start times. We will post closings and delays on RenWeb/FACTS and our social media pages by approximately 6:00 a.m. An email and text blast will also be sent. There will be no one to supervise students until the school opens according to the delayed time.

Classroom Parties & Birthday Celebrations

Birthday celebrations may only be held in the cafeteria during the lunch period when approved in advance by the administration.

Liability

Legacy Academy and Legacy Church assume no liability for any injury during school and/or activity times.

Lockers

The school assigns lockers to its students for the students' convenience and temporary use. Students are to use lockers exclusively to store school-related materials and authorized personal items such as outer garment, footwear, grooming aids, or lunch. Students shall not use the lockers for any other purpose, unless specifically authorized by school administration in advance of students bringing the items to school. Students are solely responsible for the contents of their lockers and should not share their lockers with other students, nor divulge locker combinations to other students, unless authorized by the school principal or designee. Students should have two locks, one for hallway lockers and one for the locker room during physical education classes and/or athletic practices or games. Locks must be used on all lockers. PE gym lockers must have the lock put on at the beginning of class/practice and taken off at the end of class and/or sports practice.

All lockers assigned to students are the property of Legacy Academy. Each student will be required to provide a lock and sign a Locker Contract. At no time does the school relinquish the exclusive control of its lockers. The school's principal shall have custody of all combinations of all lockers. Students are prohibited from placing locks on any locker without the advance approval of the school principal or designee.

Search of Locker Contents and Backpacks

Authorization is given to the school's administration to search backpacks, lockers, and locker contents at any time, without parental/guardianship or pupil consent. The administration shall not be obligated to, but may request the assistance of a law enforcement officer in conducting a backpack or locker search. The administration shall supervise the search. In the course of a backpack or locker search, the principal shall respect the privacy rights of the pupil regarding any items discovered that are not illegal or against school policy and rules, unless they are related to the search.

Search of Phones

Authorization is given to the school's administration to search phones without notice and without parental/guardianship consent. A search may be conducted only if Legacy Academy administration has reasonable suspicion that a crime or breach of the policy, rules, or disciplinary code is being committed by the student. In the course of a phone search, the principal shall respect the privacy rights of the pupil regarding any material discovered that is not illegal or against school policy.

Student Parking

The high school parking lot will be open daily at 7:25 am and will close when the last staff member leaves campus. The speed limit is 5 mph. All student parking is located on campus and parking spaces have been provided. At the start of the school year, parking permits will be available for a fee of \$25.00 for the initial permit as well as for replacement permits (10% per replacement). All student vehicles must be registered and insured for authorized parking on campus and must display a current, valid parking permit placed visibly on the lower left-hand side of the windshield. Violations of Legacy Academy's parking policy, habitual tardiness, or inappropriate behavior with the vehicle may result in loss of campus parking privileges for the remainder of the term or school year. Campus parking is a privilege and all students are reminded that this privilege may be revoked if he/she fails to operate his/her vehicle on campus in accordance with state law and school rules. Absolutely no student parking is permitted in the Legacy Academy staff parking areas. All cars on campus or school-sanctioned parking areas are subject to Legacy Academy search and seizure policies. Students must park in their assigned parking spots only. Failure to do so may result in detention and/or parking privileges being suspended.

Search of a Vehicle

Search of a student's vehicle, while parked on school property, may be conducted only if Legacy Academy administration has reasonable suspicion that a crime or breach of any rule, policy or the disciplinary code is being committed by the student.

Seizure

When conducting locker or backpack searches, the administration may seize any illegal or unauthorized items, or any other items reasonably determined by the administration to be a potential threat to the safety or security of others. Such items include, but are not limited to, the following: firearms, explosives, dangerous weapons, flammable material, illegal controlled substances, intoxicants, contraband, poisons, and stolen property. Law enforcement officials shall be notified immediately upon seizure of such dangerous items or seizure of items that schools are required to report to law enforcement agencies under the Statewide School Safety Information Policy. Any items seized by the administration shall be removed from the locker, backpack, or vehicle and held by school officials for evidence in disciplinary proceedings and/or turned over to law enforcement officials. The parent/guardian of a minor student, or a student eighteen (18) years of age or older, shall be notified by the school administration of items removed from the locker, backpack, or vehicle.

Violence

Legacy Academy stresses the importance of safety in the school and strives to provide safe and secure working conditions for all students and employees. This requires a joint effort between the church, school, family, each employee, parents, and students. The school does not tolerate violence in any form by any person(s).

Employees are required to report to administration all acts or threats of violence and/or situations, including any student threats or ideation of self-harm which may lead to violence. The Albuquerque Police Department shall be immediately notified should any student make any verbal threats of violence against any individual, group, or Legacy Academy. This includes any statements made "in jest."

Violence: any form of the following, including, but not limited to:

- Written, verbal, or nonverbal threats or gestures that cause another person to fear for their safety or the safety of others.
- Physical confrontations or aggression towards any person(s).
- Threatening, injuring, or attempting to injure someone.

Following any act of violence, the school's response may include, but is not limited to, criminal prosecutions of the person or persons involved. Additionally, employee violations of the policy may result in disciplinary action up to and including dismissal.

If an employee or parent obtains a private restraining order relating to non-school issues, but which contains provisions potentially affecting violence in the workplace or school, the employee or parent shall provide a copy of the order to the administration.

For security reasons, employees and visitors entering or remaining on property owned or leased by the church are subject to reasonable-cause search. Legacy Church/Legacy Academy reserves the right to inspect Legacy Church/Legacy Academy-owned vehicles or property, to enforce provisions of this policy. For purposes of this policy, searches may extend to a search of the office or work site, briefcases, boxes, or containers; all such searches must be coordinated through the appropriate search protocol.

Management, security, or law enforcement shall be notified of suspicious circumstances or if a person is acting in a manner that may threaten or endanger the safety of students, personnel, or property.

The school will take appropriate actions to address parents or family members who threaten the school's employees, students, and/or facilities.

Computer Lab, Chromebooks, and Other School Devices

The computer lab is used to increase technology knowledge and provide teachers with an outside approach to learning. A teacher must be on duty for the computers to be used by students. No student will be allowed in the computer lab without supervision. All students utilizing the computer lab, Chromebooks, or other school devices must adhere to the guidelines below.

General Usage Expectations for the Internet

Access to the Internet allows students to reach out to others, share information, learn concepts, and research subjects. With this educational opportunity comes responsibility. Legacy Academy views access to the internet as a privilege and not a right. As such, inherent with this privilege are responsibilities with which the school expects full and complete compliance. Breach of the responsibilities may result in loss of access privileges. The school has the right to review any material stored on its network and to edit or remove such material as well as to monitor all network activity. Legacy Academy screens undesirable material from the web server. Additionally, the administration has the capability to monitor and record user activity via software. Regardless of safety measures employed by the school, the ultimate responsibility for avoiding inappropriate material resides with the user.

Students and parents must read and agree to abide by the Legacy Academy IT Device and Acceptable Use Policy in order to utilize technology on campus. Both students' and parents' signatures are required as acknowledgement of these terms.

Legacy Academy IT Device and Acceptable Use Policy

The Legacy IT Device and Acceptable Use Policy covers the security and use of Legacy Academy's information and informational technology equipment for all grades. All Legacy Academy IT devices are school property, and all users will comply with this policy. The "IT device" refers to any Chromebook, iPad, or desktop computer used at either Legacy Academy campus.

IT devices are intended for use during school each day. In addition to teacher expectations for IT device use, school messages, announcements, calendars, and schedules may be accessed using Chromebook.

Legacy Academy reserves the right to review, monitor, and restrict information stored on, or transmitted by, Legacy Academy-owned equipment. We also reserve the right to investigate inappropriate use of resources.

This policy may be updated, changed, and modified at the sole discretion of Legacy Academy administration. Notice will be provided if any changes are to occur.

Digital Citizenship

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following:

1. Students must respect themselves. They will show respect through their actions, and will select to view and use only appropriate online material. They will use biblical discernment in regard to the information, images, and other media that they access and create or share online. They will act with integrity.
2. Students must protect themselves. They will ensure that the information, images, and materials they post online will not put them at risk. They will not publish their personal details, contact details, or a schedule of their activities. They will report any attacks or inappropriate behavior directed at them while online. They will protect passwords, accounts, and resources.
3. Students must respect others. They will show respect to others. They will not use digital resources to antagonize, bully, harass, or stalk people. They will show respect for other people in their choice of websites. They will not visit sites that are degrading to others, pornographic, racist, or inappropriate. They will not enter other people's private spaces or areas.
4. Students must protect others. They will protect others by reporting abuse and not forwarding inappropriate materials or communications. They will avoid unacceptable materials and conversations.
5. Students must respect intellectual property. They will suitably cite all uses of websites, books, media, etc. They will acknowledge all primary sources. They will validate information. They will use and abide by the fair-use rules.
6. Students must protect intellectual property. They will request to use the software and media others produce. They will purchase, license, and register all software, or use available free and open-source alternatives, rather than pirating software. They will purchase music and media, and refrain from distributing these in a manner that violates their licenses.

IT Device Care

Photo Library, Screensavers, Background Photos

Inappropriate media should not be on any IT device, and may not be used as a screensaver or background photo.

The presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, demonic, and gang-related symbols or pictures will result in disciplinary actions and may also result in a loss of IT device-usage privileges.

Photos/videos require a large amount of storage space on the devices. Only photos that are for an educational purpose should be saved to the device. All other photos/videos should not be taken or stored.

Sound, Music, Games, or Programs

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.

Data storage on IT devices is limited and should be managed by the students so that the full educational potential of IT devices is available. Additionally, do not save anything on the Chromebook directly. The IT department has implemented an erase procedure on the Chromebook if a student restarts it.

Students may be directed by school personnel to remove apps, music, videos, etc., if the storage of instructional materials is compromised. Students are not permitted to access the previously mentioned unless approved by school personnel.

Only music/sound files that are obtained legally for educational purposes are allowed. Headphones may be used at the discretion of the teacher. Headphones are not provided by Legacy Academy.

Printing

Printing will not be available inside Legacy Academy with any Chromebook. The nature of the device minimizes the need to print. Students should communicate with their teachers should they believe they need to print.

Managing Your Files and Saving Your Work

Students will save work to their Google accounts via the Chromebook.

Since the Chromebook has storage limitations, it is vital that the storage space be reserved for educational use only. It is also important to note that in case of resetting, Legacy Academy will not back up the Chromebooks.

It is the student's responsibility to ensure that their work is backed up and therefore not lost due to mechanical failure or accidental deletion. Students are highly encouraged to create a backup of all documents using a personal flash drive.

IT device malfunctions are not an acceptable excuse for not submitting work on time. If a student is experiencing difficulty with their device, they should notify a teacher or administrator for assistance.

Network Connectivity

Legacy Academy makes no guarantee that the network will be up and running 100% of the time. In the case that the network is down, Legacy Academy will not be responsible for lost or missing data. Students will not be penalized if the network is down and a completed assignment cannot be accessed for class projects, presentations, etc., as this type of network outage will affect all students and staff in the school building.

Software

A. Originally-Installed Software

The extensions/apps originally installed by Legacy Academy must remain on all IT devices in usable condition and be easily accessible at all times. From time to time, the school may add software applications for use in a particular course. Periodic checks of IT devices will be made to ensure that students have not removed required apps/extensions.

B. Additional Software

Students are not allowed to load extra extensions/apps onto any IT devices. Students are responsible for the content on their IT device. Apps and other media must be appropriate per Legacy Academy Acceptable-Use Policy and Code of Conduct. Students will be asked to remove apps and media if deemed inappropriate. These apps/extensions will be available upon logging into the device using the official, school-approved email address.

Any attempt to jailbreak any IT device or change the configuration will result in an immediate disciplinary action.

Any software that breaks the Acceptable-Use Policy, or that is deemed inappropriate for use in school, is not to be downloaded or installed on any IT device. This includes, but is not limited to, music, games, videos, images, eBooks, and apps. Should any such material be found on a student's device, immediate removal of material (and/or full reset of the device), contact with parents/guardians, and disciplinary action will occur.

Inspection

Students may be selected at random to provide their IT device for inspection.

Reasons for an IT device inspection may include, but are not limited to, the following: functionality, maintenance, serviceability, and possible violations of student acceptable use when using the Chromebook.

Procedure for Reloading Software

Chromebook/devices on campus reset to default when rebooted. Any software, attempted to be installed, will automatically be removed when booted back up. If technical difficulties occur, or illegal software is discovered, the IT device may be restored from backup. Legacy Academy does not accept responsibility for the loss of any software or documents deleted due to a need to reformat and/or reimage any device.

Students are highly encouraged to manage their backup data to ensure that enough space is available for school-created content.

Student Responsibilities

Students must comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If they are unsure, they must ask a teacher or parent. If a student should receive messages containing inappropriate or abusive language, or if the subject matter is questionable, he/she is to make a teacher or administrator aware immediately.

Student Activities Strictly Prohibited

Students are strictly prohibited from the following actions while using any IT device (Legacy Academy reserves the right to modify this list at any time.):

- The illegal installation or transmission of copyrighted materials.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- The use of chat rooms, sites selling term papers, book reports, and/or other forms of student work.
- The use of all messaging services (i.e., MSN Messenger, ICQ, KIK, etc.).
- The use of an external attachment without prior approval from the administration.
- Changing of IT device settings (exceptions include personal settings such as font size, brightness, etc.).
- Spamming (sending mass or inappropriate emails).
- Using the Internet to access personal (non-school-related) accounts, i.e., non-school- provided email accounts, Facebook, Instagram, Snapchat, and other social media sites.
- Gaining access to another student's or staff member's accounts, files, and/or data.
- Use of Legacy Academy's internet/email accounts for financial or commercial gain, or for any illegal activity.
- Sending anonymous or misleading communications for any inappropriate purpose by any means.

- Students are not allowed to transmit personal information over the Internet on any Legacy Academy digital device. This includes, but is not limited to, setting up internet accounts, including those necessary for chat rooms, eBay, Amazon, email, etc.
- Bypassing the Legacy Academy web filter in any way.
- Use or possession of hacking software is strictly prohibited. Violation of applicable state or federal law may result in criminal prosecution or disciplinary action by Legacy Academy.

Disclosure

Failure to adhere to the terms and conditions outlined in the IT-Device and Acceptable-Use Policy may result in the loss of all IT device-usage privileges. Severe disciplinary actions include, but are not limited to, detention, suspension, or dismissal from Legacy Academy.

Consent for Google Workspace for Education

At Legacy Academy, we use Google Workspace for Education, and we are seeking your permission to provide and manage a Google Workspace for Education account for your child. Google Workspace for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Legacy Academy, students will use their Google Workspace for Education accounts to complete assignments.

The notice below provides answers to common questions about what Google can and can't do with your child's personal information, including:

- What personal information does Google collect?
- How does Google use this information?
- Will Google disclose my child's personal information?
- Does Google use student personal information for users in K-12 schools to target advertising?
- Can my child share information with others using the Google Workspace for Education account?

Please read it carefully, let us know of any questions, and then sign the agreement form to indicate that you've read the notice and give your consent. If you don't provide your consent, we will not create a Google Workspace for Education account for your child.

I give permission for Legacy Academy to create/maintain a Google Workspace for Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described in the notice below.

[Google Workspace for Education Notice to Parents and Guardians - Google recommends not editing this section except for replacing highlighted text with your school's info]

Google Workspace for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their Google Workspace for Education accounts, students may access and use the following "Core Services" offered by Google (described at https://workspace.google.com/terms/user_features.html):

- Assignments
- Calendar
- Classroom

- Cloud Search
- Drive and Docs
- Gmail
- Google Chat
- Google Chrome Sync
- Google Meet
- Google Vault
- Groups for Business
- Keep
- Migrate
- Sites
- Tasks

Further, we allow students to access additional third-party services with their Google Workspace for Education accounts. Our school administrator enables access to these third-party services with your student's Google Workspace for Education account, and authorizes the disclosure of data, as requested by the third party services.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from Google Workspace for Education accounts in its Google Workspace for Education Privacy Notice. You can read that notice online at https://workspace.google.com/terms/education_privacy.html You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, Legacy Academy may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone numbers for account recovery or a profile photo added to the Google Workspace for Education account.

When a student uses Google core services, Google also collects information based on the use of those services. This includes:

- account information, which includes things like name and email address.
- activity while using the core services, which includes things like viewing and interacting with content, people with whom your student communicates or shares content, and other details about their usage of the services.
- settings, apps, browsers & devices. Google collects information about your student's settings and the apps, browsers, and devices they use to access Google services. This information includes browser and device type, settings configuration, unique identifiers, operating system, mobile network information, and application version number. Google also collects information about the interaction of your student's apps, browsers, and devices with Google services, including IP address, crash reports, system activity, and the date and time of a request.
- location information. Google collects information about your student's location as determined by various technologies such as IP address and GPS.
- direct communications. Google keeps records of communications when your student provides feedback, asks questions, or seeks technical support

How does Google use this information?

In Google Workspace for Education Core Services, Google uses student personal information primarily to provide the core services that schools and students use, but it's also used to maintain and improve the services; make recommendations to optimize the use of the services; provide and improve other services your student requests; provide support; protect Google's users, customers, the public, and Google; and comply with legal obligations. See the [Google Cloud Privacy Notice](#) for more information.

Does Google use student personal information for users in K-12 schools to target advertising?

No. There are no ads shown in Google Workspace for Education core services. Also, none of the personal information collected in the core services is used for advertising purposes.

Can my child share information with others using the Google Workspace for Education account?

Legacy Academy may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. For example, if your student shares a photo with a friend who then makes a copy of it, or shares it again, then that photo may continue to appear in the friend's Google Account, even if your student removes it from their Google Account. When users share information publicly, it may become accessible through search engines, including Google Search.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google except in the following cases:

With our school: Our school administrator (and resellers who manage your or your organization's Workspace account) will have access to your student's information. For example, they may be able to:

- View account information, activity and statistics;
- Change your student's account password;
- Suspend or terminate your student's account access;
- Access your student's account information in order to satisfy applicable law, regulation, legal process, or enforceable governmental request;
- Restrict your student's ability to delete or edit their information or privacy settings.

With your consent: Google will share personal information outside of Google with parental consent.

For external processing: Google will share personal information with Google's affiliates and other trusted third party providers to process it for us as Google instructs them and in compliance with our [Google Privacy Policy](#), the [Google Cloud Privacy Notice](#), and any other appropriate confidentiality and security measures.

For legal reasons: Google will share personal information outside of Google if they have a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary for legal reasons, including complying with enforceable governmental requests and protecting you and Google.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a Google Workspace for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of Google Workspace for Education, you can access or request deletion of your child's Google Workspace for Education account by contacting administration. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to access personal information, limit your child's access to features or services, or delete personal information in the services or your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the Google Workspace for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about our use of Google's Google Workspace for Education accounts or the choices available to you, please contact [insert contact information for the school administrator]. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the [Google Workspace for Education Privacy Center](https://www.google.com/edu/trust/) (at <https://www.google.com/edu/trust/>), the [Google Workspace for Education Privacy Notice](https://workspace.google.com/terms/education_privacy.html) (at https://workspace.google.com/terms/education_privacy.html), and the [Google Privacy Policy](https://www.google.com/intl/en/policies/privacy/) at <https://www.google.com/intl/en/policies/privacy/>), and the [Google Cloud Privacy Notice](https://cloud.google.com/terms/cloud-privacy-notice) at <https://cloud.google.com/terms/cloud-privacy-notice>).

The Core Google Workspace for Education services are provided to us under [Google Workspace for Education Agreement](https://www.google.com/apps/intl/en/terms/education_terms.html) (at https://www.google.com/apps/intl/en/terms/education_terms.html) and the Cloud Data Processing Addendum (as <https://cloud.google.com/terms/data-processing-addendum>).

Discipline Policies

Educating students within the context of a Christ-centered worldview to develop Godly character is the primary function of Legacy Academy. The faculty and staff recognize that the conduct of students in their classrooms affects the learning environment and, ultimately, behavior outside the classroom. With that in mind, all teachers explain and disseminate the rules and accompanying rewards and consequences that govern all aspects of classroom behavior. At times, rewards and consequences are subtle, and sometimes they are overt, depending on which method the teacher deems appropriate. Teachers must address issues such as respect/disrespect, punctuality/tardiness, prepared/missing/incomplete homework, acceptable/unacceptable work, appropriate/inappropriate behavior, general citizenship, and daily Christian living. The maintenance of an orderly and harmonious classroom is essential to learning.

Teachers form expectations appropriate to each student. If those expectations are not met, teachers enforce classroom policies and school rules firmly, fairly, and systematically. Within the setting of a Christian school, educators are instrumental in training young people in Godly attitudes and actions which glorify the Lord. In keeping with our mission of reinforcing parental authority within the home, parents and teachers must communicate regularly.

Discipline and learning go hand in hand to build character and to allow the student to develop his/her God-given potential. Therefore, the school will use such disciplinary measures as instruction, exhortation, correction, rebuke, detention, work detail, and suspension in an effort to achieve the ultimate goal of self-discipline.

Forms of Discipline

The objective of any discipline is to see the student become self-disciplined in his/her behavior. Our goal is to see Christ formed in the lives of our students. Listed are the various forms of discipline used by Legacy Academy:

- **Counsel with Students-**Teachers will counsel and discuss disciplinary problems with students when required. Teachers may involve the administration in counseling, when deemed necessary.
- **Written Assignments-** Written assignments may be given by the teacher or administration. These assignments may involve the student studying God's word about his/her discipline problem and writing about what he/she has learned. These assignments may also be things that pertain to the class subject matter or pertain directly to the behavior issue involved.

- **Parental Contact and Conferences**-Teachers and administration will deal with discipline issues immediately. Teachers will initiate contact with parents if a repetitive discipline problem exists. A disruptive student will not be allowed to impede the education of others.
- **Athletic Disciplinary Action:** Coaches may use disciplinary action for a student's actions inside the classroom/school or at athletic practice or events. This can include sitting out practices, extra conditioning, or not suiting up for games, etc.
- **Detention- Lunch or After School** detention may be in the form of sitting-out from certain social activities or spending lunchtime for 1-5 days in a classroom or office.
 - Three or more disciplinary or academic infractions may result in an After-School Detention.
 - After-school detention may also be given after a first offense for egregious behavior as determined by administration.
 - Students will report to the designated area. Reading, studying, and writing may be assigned during detention.
 - Students will not be excused from detention for sports practice, games, rehearsals, music practice, etc.
 - Students may be given detention for repeated problems in conduct, multiple tardies, and truancy, poor academic performance related to attitudes and behavior, or blatant disobedience or disrespect.
 - Teachers will contact the administration regarding students assigned to detention.
 - Detention may be used to complete missing work or redo less-than-acceptable assignments.
 - If a student misses his/her assigned detention, he/she will then serve two detentions or a work detail to make up for the missed or skipped detention.
 - **After-School Detention for 8th grade-12th grade will be from 3:15 pm-5:15 pm.**
 - **After-School Detention for 6th and 7th grade students will be from 3:15 pm-4:15 pm.**

***Parents are expected to support teacher/principal recommendations for detention.**

- **Work detail-** Students may be assigned work detail as a correction for behavior issues. This may be on a day that school is not in session (such as a Saturday or school holiday). Work detail will last from four to seven hours depending on the severity of the behavior needing correction. It will include activities such as cleaning bathrooms, pulling weeds, painting, cleaning floors, moving boxes, etc.
- **Suspension-** Suspension may be used as a disciplinary action for problems deemed by the administration to be of a more serious nature. Students who do not respond to other means of discipline may be suspended. Whether or not students are allowed to make up work missed due to a suspension is subject to the principal's discretion. Students may also be assigned to work detail around the school when assignments are finished during the day. In the event of a suspension, all work should be gathered from RenWeb and will be due at the time of return to school. Eligibility for sports, fine arts, and other activities may be affected or revoked in the event of a suspension. Non-compliance with any of the rules set forth for the suspension period may result in a longer suspension or dismissal from the school. Missing a suspension may result in dismissal from Legacy Academy. If a student is late or misses any part of a suspension for any reason (communicated with administration beforehand), including illness or doctors' appointments, that student must make-up the missed time.

NOTE: Suspended students will not be allowed to participate in, or attend, any school-related function or extracurricular activity until reinstated by the Legacy Academy administration. Students who are suspended may not receive a Legacy Academy letter that school year.

- **Expulsion (Dismissal)**- Students may be dismissed from the school when they fail to respond to correction or for an egregious first offense. Teachers will document all behavioral problems that arise with a student. These records will assist the administration when they meet with parents regarding the possible dismissal of a student. When a student's attitude is not in accordance with the school's policies or principles, a parent conference will be called. Action which shows disrespect, dishonesty, rebellion, or other negative attitudes will be handled by the administration as it sees fit.
- Behavior Records such as expulsion and suspension paperwork, documents, etc. will be added to their student file and released to schools upon request.

The school reserves the right to have full discretion in the discipline of all students and to dismiss any student or family who does not cooperate with the education and/or discipline process.

The following actions, at school or outside of school, may result in dismissal:

1. Causing consistent discipline issues and showing little or no repentance.
2. The use or possession of tobacco, drugs, alcohol, weapons (guns, knives, razor blades, or any other object deemed to be a potential weapon), pornography, cigarette lighters, matches, etc.
3. Threatening violence toward students, staff, or any other person. This includes speech, writing, gestures, etc.
4. Using poems, artwork, or other creative material to cover threats or thoughts of violence.
5. Fighting, foul language, obscene gestures.
6. Alluding to or committing immoral acts, theft, or destruction of property.
7. Violations of the Legacy Academy Student Honor Code.
8. Family members committing or threatening acts of violence on school property or at a school event.

Once a student has been expelled from Legacy Academy, all belongings will be gathered by the administration. The student's belongings will be taken to the front office where they may be picked up by parents.

Behavioral Probation

When a student's attitude is not in accordance with the school's policies or principles, the administration may place that student on behavioral probation. While on behavioral probation, if the student violates any part of the Student Honor Code, they may be suspended or expelled (dismissed).

Legacy Academy Plagiarism/Cheating Policy

Plagiarism

ACCORDING TO MERRIAM-WEBSTER'S ONLINE DICTIONARY, TO "PLAGIARIZE" MEANS:

- To steal and pass off (the ideas or words of another) as one's own
- To use (another's production) without crediting the source
- To commit literary theft
- To present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. It can also be using one's own work that has already been turned in for a previous assignment.

Types of Plagiarism: A top 10 List

Note: Cheating and plagiarism references are listed below in order of their severity as judged by instructors themselves. Definitions are given verbatim from the Turnitin report as cited below:

- 1.CLONE: An act of submitting another's work, word for word, as one's own.
- 2.CTRL-C: A written piece that contains significant portions of text from a single source without alterations.
- 3.FIND-REPLACE: The act of changing key words and phrases but retaining the essential content of the source in a paper.
- 4.REMIS: An act of paraphrasing from other sources and making the content fit together seamlessly.
- 5.RECYCLE: The act of borrowing generously from one's own previous work without citation; to self-plagiarize.
- 6.HYBRID: The act of combining perfectly cited sources with copied passages-without citation- in one paper.
- 7.MASHUP: A paper that represents a mix of copied material from several different sources without proper citation.
- 8.404 ERROR: A written piece that includes citations to nonexistent or inaccurate information about sources.
- 9.AGGREGATOR: The "Aggregator" includes proper citation, but the paper contains almost no original work.
- 10.RE-TWEET: This paper includes proper citation but relies too closely on the text's original working and/or structure.

"The Plagiarism Spectrum: Tagging 10 Types of Unoriginal Work." Turnitin.com Turnitin, 01 May 2012. Web.23 Feb. 2016

Because plagiarism is defined as stealing the ideas or words of another as one's own, using another's words or ideas without crediting the source (Miriam-Webster's Online Dictionary), all written material submitted by Legacy Academy students must be the student's own words and ideas unless properly cited from the original source. Ideas and words from sources not properly cited will be considered plagiarized and viewed as a violation of the Legacy Academy Honor Code, and will be subject to discipline.

Cheating

Legacy Academy defines cheating as "the giving or receiving of any unauthorized aid or assistance on any form of any academic work." Cheating consists of exchanging tests, reports, papers, answers, etc., looking at someone's paper, giving answers, or giving out or receiving questions that are on a test.

Examples:

- Using someone else's work to complete his/her own is cheating.
- Letting another student use his/her work in order to complete their own is cheating.
- Showing someone his/her problem so they can use an answer is cheating.
 - o TEACHING someone how to do a problem is NOT cheating.

- Working together on an assignment that is not specifically a group or partnered assignment may be cheating. Always check with the teacher for clarity.
- Turning in the same work as a classmate with a few words changed is cheating.
- Turning in the text from a website with a few words changed is cheating.
- If someone else turns in another's work with a few words changed it is considered cheating for both parties.

Consequences

Cheating/Plagiarism will not be tolerated. Students found cheating/plagiarizing on any school material, homework, test, class project, etc., will receive a grade of zero for the assignment and a behavior notice will be sent to parents. Additional consequences are at the discretion of the teacher and administration. Possible consequences are detention, suspension, or dismissal depending on the severity of the incident.

Standards of Conduct and Behavior

Electronic Devices, Cell Phones, and Smart Watches

While the ever-increasing changes in technology can be of great benefit to the advancement of the Gospel and the training of disciples for Christ, personal cell phone usage during the school day is not. For 7 hours daily our task, as set forth in our philosophy (page 7), requires us to focus on Jesus Christ and his word as the foundation for training up our students. We endeavor to eliminate the hindrances of the world that are not necessary to accomplish our vision as much as possible during this time. Personal cell phone use presents a possible stumbling block not only for the student in possession of the phone, but to those around him (Romans 14:13).

It is our desire to have an uninterrupted learning environment at Legacy Academy. K-5 students must keep cell phones off and in backpacks at all times. Elementary, middle and high school students are not permitted to use their cell phone during the school day, including lunch and passing periods.

- Students are not allowed to use personal laptops, headphones, earbuds, or airpods (unless being used for educational purposes in the computer lab), iPods, MP3 players, CD players, tape players, games, radios, or other electronic devices during school hours unless specifically approved by administration.
- No watches, jewelry, or other accessories that allow access to the Internet, have the ability to text or send or receive telephone calls or messages of any type may be utilized during school hours without specific permission from the administration. Consequences for breach of this policy regarding these devices are identical to those for cell phones.
- Laser pointers are not allowed on school property.
- Cell phones and smart watches may be collected by teachers at the beginning of each class (if they are on the student's person or backpack), and returned at the end of the class. Students have the option to leave their cell phone and smart watches in their lockers.
- Any cell phones and smart watches seen, heard, or used during the school day without permission from administration will be confiscated and sent to the front office. The student may pick up their confiscated items from the office at the end of the day upon first confiscation. If a student has multiple phone or smart watch confiscations, the items will then only be released to a parent.

Consequences

Consequences for breaching the cell phone, smart devices, and electronic policy are as follows:

- 1st Offense - Phone/watch confiscated. Verbal warning from staff; expectations will be reiterated;

- 2nd Offense - Phone/watch confiscated. Parents will be contacted for device pick up, students may lose privileges and/or assigned work detail.
- 3rd Offense - Phone/watch confiscated. Detention may be given for three or more offenses. Parents will be asked to pick-up the phone from the office and sign a provisional contract.
- 4th Offense - Phone/watch must be turned in at the front desk every morning before class begins for the remainder of the semester, and detention will be given.

***Legacy Academy is not responsible for confiscated items that get lost or broken.**

Toys

Toys, balls, and other personal items for playing are not allowed at school. Toys may only be brought to the elementary school on teacher-designated "Show-and-Tell" days. Any item that causes disruption to the class will be held by the teacher until dismissal and returned to the student to take home at the end of the day. A repeated offense will result in disciplinary action.

Social Media Policy

We believe that it is imperative to maintain a safe environment on the physical grounds of the school as well as on social media. Students may not use or create social media on school property. Students found to be in violation of the social media policy may receive consequences and/or be expelled. If a student has any social media accounts, they must "friend" the school. All posts on a student's account must maintain the same integrity that is expected on school grounds. Lewdness, vulgarity, alcohol or drug references, posts that are sexual in nature, contain indecent pictures, songs or words, bullying, or gossip will not be tolerated. Students found in violation, regardless of the time of year, may be dismissed from Legacy Academy. We ask that parents/guardians carefully and consciously make every effort to monitor the content and time spent online and on social media sites. We know that once something is seen it cannot be unseen; once something is heard it cannot be unheard.

Public Displays of Affection

Public displays of affection (holding hands, hugging, necking, petting, kissing, etc.) are not acceptable behaviors for school or school-related events and are not permitted on-campus or at school-sponsored activities and functions.

Hazing/Bullying

Hazing and/or bullying of any student(s) at Legacy Academy will not be tolerated.

Food and Drinks Other Than Water Are Not Allowed in the Classrooms and Hallways

- Students will be allowed a designated snack break in the morning. Snacks and drinks other than water must be consumed in the cafe or other area specifically designated by administration.
- No gum is allowed.
- No energy drinks are allowed on campus during school hours.
- No drinks other than water are allowed in classrooms and hallways.

Preschool-5th Grade

Food, candy, gum or open drinks, other than bottled water, are not permitted in the classroom or hallways except on special days designated by the teacher. Students have an opportunity to have snacks during recess, and parents are encouraged to send snacks and bottled water with students. Nuts and nut-containing products are not allowed as snacks in classrooms.

6th-12th Grade

Students may have water in the classroom at each individual teacher's discretion. These privileges may be revoked at the teacher's discretion at any time. Nuts and nut-containing products are not allowed as snacks in classrooms. No food, drink, candy, or gum is permitted in the classrooms or hallways other than clear water. No food, drink, candy, or gum is allowed on the gym floor or in the bleachers during school hours. Students will have a long morning passing period that is designated for a snack break.

Field Trips

Field trips are intended to allow students experiences that provide them with insight, information, or knowledge that cannot be adequately developed through regular classroom instruction. They allow students to learn what might not be learned within the classroom. As it is widely acknowledged that not all children learn in the same way, field trips allow students the opportunity to expand their intelligence in ways different from those typically available inside the classroom.

- Written permission is required when students are transported away from school. Permission forms are sent home in advance and must be signed by a parent/guardian and returned to the teacher before the student is allowed to join the field trip. **Students without completed forms will not be allowed to go on the trip.**
- **Middle and high school parents are responsible for making accommodations for their child if the student will not be attending the field trip for any reason and if teachers are unavailable.** Should a student be denied the privilege of attending due to behavior and is not suspended, he/she must still report to the office during school hours.
- Eligibility: If a student has had multiple behavior reports, he/she may not be allowed to attend a field trip.
- Any student who has been suspended during a field trip period will not be allowed to attend the trip. The administration reserves the right to make appropriate judgments depending on the situation of the behavior. Elementary parents will need to make arrangements for their child on the day of the field trip.
- If a student misbehaves on a field trip, parents may be notified to come pick up the child from the field trip location.

Chaperones

Criteria to be considered in determining the number of chaperones needed are, but are not limited to, the age of the students, distance to be traveled, nature of the field trip activities, and safety requirements. A Legacy Academy staff member will be available to handle emergencies or other matters that may develop. Teachers will direct chaperones. Chaperones must sign the Chaperone Agreement form and have a current background check. Only one parent or family member may volunteer to chaperone his/her student's field trip.

Legacy Academy High School Graduation Academic Credit Requirements

Graduation Requirements for Class of 2026-2028	Credits
English (9, 10, 11, 12, AP Literature, AP Language)	4.0
Math (Algebra I, Geometry, Algebra 2, Consumer Math, Pre-Calculus (online only through another school))	4.0
Science (Biology, Chemistry, Physical Science)	3.0
Social Studies (New Mexico History, US History, World History, Government (one semester), Economics (one semester))	3.5
Physical Education (PE, Fitness & Conditioning)	1.0
Health	0.5
Bible (Bible 1, 2, 3, and Honors Ministry)	4.0
Foreign Language (Spanish 1)	1.0
Electives (most colleges prefer 2 years of a foreign language)	6.0
Total	27

Course Credits Required for Entering Freshman 2025, Class of 2029

Required courses and credits are based on the year a student entered high school as a 9th grader for the first time. The ninth-grade starting year determines the student's Graduation Standard Year (GSY). Students entering high school as freshmen in 2025 and later must have 27.5 units to include:

Graduation Requirements for Class of 2029 and Beyond	Credits
English (9, 10, 11, 12, AP Literature, AP Language)	4.0
Math (Algebra I, Geometry, Algebra 2, Consumer Math or Pre-Calculus (online only through another school))	4.0
Science (Biology, Chemistry, Physical Science)	3.0
Social Studies (New Mexico History, US History, World History, Government (one semester), Economics (one semester))	4.0
Physical Education (PE, Fitness & Conditioning)	1.0
Health (Class of 2029 – will take this in 10 th grade (will have for one semester, and then the other semester will be an elective option) Class of 2030 and beyond – will take in 8 th grade for High School credit)	0.5
Bible (Bible 1, 2, 3, and Honors Ministry)	4.0
Foreign Language (Spanish 1)	1.0
Electives (most colleges prefer 2 years of a foreign language)	6.0
Total	27.5

Courses must be completed by graduation. All courses must be completed prior to the beginning of the next school year.

Service Hour Requirements

Students are required to complete VERIFIED community service each year for a total of at least 115 hours as part of their graduation requirements.

- Class of 2026, 2027, and 2028 – 115 total hours
 - 20 hours as a Freshman
 - 25 hours as a Sophomore
 - 30 hours as a Junior
 - 40 hours as a Senior

Students must turn their hours in to the Academic Advisor via a signed service log by the 15th of the month following when the service was provided (i.e. service done in August = form turned in by September 15th). All hours must be logged prior to the end of each school year. Current students and incoming Freshmen may complete community service hours during the summer months prior to the start of the school year at Legacy Academy. Seniors must have all 115 hours (or number of hours denoted above) of community service logged in order to participate in the graduation ceremony.

Students are given the freedom to choose the organization and/or group with which to perform their service, provided the organization does not promote practices or policies that are contrary to the teachings of Legacy Church. If in doubt as to the legitimacy of a service project, please seek the approval of the Academic Advisor early in the school year. If service hours are required for a club or team, there is a possibility they will count toward the student's yearly school requirement. Requests will be handled on a case-by-case basis. Service performed as a requirement for a class and/or grade (such as in the Honors Ministry class) does NOT count toward these requirements. Internship hours (paid OR unpaid) also do NOT count for service hours.

All service hours must be completed at a legitimate, non-profit or civic organization and cannot be completed within the family or for a for-profit business. The student can NOT receive payment in any form for their time/work. Babysitting, helping with a business, doing housework and/or yard work for family members, or any other family-based service is NOT ACCEPTED for credit toward the school requirement. Helping any business to profit is not accepted.

Service hour progress toward total must meet the following criteria:

50% completion - end of first semester

75% completion - end of third quarter

*Students not meeting the above deadlines must have prior permission for extenuating circumstances or they may be disqualified from participation in school related activities and from receiving an academic, athletic, or club letter.

Seniors who have not submitted all service hours (see above for hours required) by April 15th of their senior year will jeopardize their chance to participate in their graduation ceremony and will not receive their diploma or final transcripts until the hours are completed.

Graduation

Graduation formally recognizes the completion of Legacy Academy High School requirements by graduates. In order to participate in graduation activities or receive a diploma and transcript, seniors must have completed all academic requirements, including community service, and fulfilled all financial and disciplinary obligations. **Participation in the graduation activities is a privilege, not a right.**

Valedictorian and Salutatorian Selection Process

Valedictorian and Salutatorian will be selected following verification of the grades for the seventh semester. The Cumulative Weighted GPA will be used. If the GPA is tied, grade percentages will be calculated to determine Valedictorian and Salutatorian. Co-Valedictorian and Co-Salutatorian will be considered by the principal on a case-by-case basis. The principal will give notification of the selection by February 1.

Transfers: For purposes of Valedictorian and Salutatorian selection, students transferring from another school who have taken a weighted course that Legacy Academy does not offer will only receive weighted credit if Legacy offers an equivalent course that is also weighted. For example, Legacy does not offer English 9 Honors; therefore, this would not be weighted on the GPA for consideration of Valedictorian or Salutatorian. Classes can, however, hold an equivalent weight. i.e. AP Physics (transferred) can equal the AP Literature (Legacy) when it comes to weighting the grades.

Next Step Plans

The Next Step Plan (NSP) was developed by the New Mexico Public Education Department to meet the legislative requirements of HB 512 (Section 22.13.1.1, NMSA 1978). The NSP is a personal written plan that is developed annually by the student in consultation with the student's parents/guardians and the Academic Advisor. It is intended to be a living, working document that is updated on a regular basis. It has been created to allow students to specify their post-high school goals and to re-examine, revise, and fine-tune their individual goals and course of study over the years. The purpose of the NSP is to provide a tool to aid in the academic success of each student. The NSP allows the student to determine a career pathway and begin to think about the coursework that will allow the student to achieve those goals.

The purpose of the NSP is to provide a structure for high school students to think ahead through conscientious planning about their future. However, because the plan is to be revisited and updated each year, it should be considered flexible. The mandated process for completing this form includes the involvement of many stakeholders. The student, the parent(s)/guardian(s) and the school work together to fulfill the guidance role of helping the student explore, examine, and determine his/her respective interests, goals, and plans. Parental input is seen as an essential part of the NSP process.

Admission and Registration Information

Admission

Legacy Academy is a discipleship school, and all families are required to attend weekly in person church services of a Bible-believing church before the admission process may begin. To help maintain our culture and reinforce the Legacy Academy in-person, weekly church attendance policy, students and parents who attend Legacy Church will be required to check-in at any Legacy Church location. It will be the parents' and students' responsibility to check in before every service they attend. All grade levels must undergo a registration process, testing for grades Preschool-12, and an interview prior to acceptance. Students must meet academic, moral, and personal standards as deemed appropriate by the school. Parents must agree to abide by all Legacy Academy policies and procedures. We do not discriminate on the basis of color, race, or national ethnic origin.

Registration & Book Fees

Registration and book fees will be assessed for all students at the time of registration each year; these rates are available in the current school year registration package. Registration and book fees are nonrefundable. Should a student lose a textbook, parents will be required to notify administration, and their FACTS account will be billed accordingly. This will include the book fee and overnight shipping fee.

Tuition Payments

The obligation to pay a student's tuition to Legacy Academy becomes binding when the Tuition Contract is submitted. Tuition paid in full by July will receive a 10% discount. Discounts for multiple children start at the second child; \$600.00, third child and up is \$750.00, 5th child and up is \$2,500. Other discounts available include a 10% discount on tuition for military, police, and fire department employees.

Re-enrollment

Tuition accounts must be current before re-enrollment can be finalized. In the event of limited openings, if a tuition account is not current, students may be placed on a wait list. Complete payment of tuition and other outstanding charges is a prerequisite for students to begin school.

Legacy Academy reserves the right to re-interview any potential returning student.

FACTS Program

Legacy has partnered with FACTS (Fact Automatic Cash Transfer System), a tuition-management company for payment of tuition and incidental billings. All parents are required to have a FACTS account.

Student Records

Transcripts may be requested by emailing the registrar. No student records, including, but not limited to, report cards, transcripts, test scores, conduct reports, or student work will be released to parents or forwarded to another school until all accounts are reconciled and paid in full.

Withdrawal Process

Student Withdrawal

Unless circumstances warrant a withdrawal prior to the last day of classes, as determined at Legacy Academy's sole discretion, or a student falls under medical withdrawal, or job-related transfer of parents beyond a 50-mile radius outside of the city of Albuquerque, the parent understands that they will be responsible for the FULL PAYMENT of tuition through the last day of school. Registration and book fees are nonrefundable unless books can be returned in an unused condition.

1. The parent must notify the school office in writing immediately if the student is withdrawing from Legacy Academy.
2. The withdrawal paperwork will be prepared by the school registrar. The parent must inform the Registrar's office of how they intend to pay for any outstanding tuition and/or outstanding charges.
3. In the event an outstanding balance is due at time of a student's withdrawal for miscellaneous charges, including unreturned or damaged library books and school equipment, the school may withhold the student's grades and transcripts and notify the student's new school of the outstanding charges due.

Frequently Asked Questions

1. **What are the school hours?**

Grades Preschool-K-5:

M-Fri 8:15 am – 3:15 pm

Grades 6-12:

7:50 am – 3:05 pm

2. **How early may I bring my child to school without incurring fees?**

Grades Preschool-5 (elementary Campus):

7:45am

Grades 6-12 (North Campus):

7:30am

3. **Do you provide a before and after school program?**

Yes, **BEFORE CARE** program hours are 7:00 am – 7:45 am M-F at the elementary campus and 7:00am – 7:30 am at the middle/ high school campus . Elementary school students dropped off at the middle/ high school campus are transported to the elementary campus at 7:45 am.

AFTERCARE is located at the elementary campus. Students at the middle/ high school campus needing aftercare will be transported to the elementary campus at 3:15 pm. Aftercare hours are 3:30 pm – 6:00 pm M-F.

4. **What if my child is late to school?**

Parents will need to bring the child to the office and sign them in. See Tardy Policy for additional information.

5. **If my child will be absent, what do I do?**

If a student is absent more than two consecutive days or any three days in a calendar week, a doctor's note verifying the illness is required to be considered an excused absence. This note must be turned in within 24 hours of the student returning to school.

6. **If I am running late to pick up my child after school, what will happen?**

All students will be placed in the Aftercare Program 10 minutes after school is dismissed. Fees will be assessed according to the plan the student has enrolled in.

7. **What is the procedure to accompany my child on a field trip?**

A current approved background check must be on file in the office along with a signed Volunteer Agreement Form. Forms are located in the office. Background checks must be completed every two years.

8. **How do I know if school will be closed or delayed for bad weather?**

Legacy Academy DOES NOT follow the public school schedule for delays/closures due to different start times. We will post closings and delays on RenWeb and our social media pages by approximately 6:00 a.m. An email and text blast will also be sent. There will be no one to supervise students until the school opens according to the delayed time.

***Legacy Academy is a non-denominational, Christian, discipleship school. We do not discriminate against race, nationality, or ethnic origin.**